

## 基隆市深美國民小學九十六學年度第一學期領域學習課程計畫

- (一) 學習領域別：語文領域-英語領域
- (二) 實施時間：97年2月12日~97年6月30日
- (三) 教學年級：五年級
- (四) 教學節數：40節
- (五) 設計者：李欣蓉
- (六) 學習目標與相對應能力指標

學期總目標	學習目標	相對應能力指標
1. 培養學生基本英語溝通能力。	1-1 能聽懂及辨識課堂中習得的英語詞彙。	1-1-3 能聽辨課堂中所習得的字彙。
		1-1-5 能聽辨基本的單字、片語、及句子的重音。
	1-2 能在課程中做簡單的提問、回答、敘述。	5-1-2 能聽懂及辨識課堂中所習得的英語字彙。
		2-1-5 能以正確的重音及適當的語調說出簡單的句子。
		2-1-12 能以簡易英語看圖說話。
		2-1-13 能根據圖片或提示以角色扮演作簡單的對話。
		1-1-9 能聽懂簡易的日常生活對話。
		5-1-5 能聽懂日常生活應對中常用語句（如問候、致謝、道歉、道別等），並能做適當的回應。
	1-3 能看懂簡單的句子。	1-1-11 能藉圖畫、布偶及肢體動作等視覺輔助，聽懂簡易兒童故事及兒童短劇的大致內容。
	1-4 能拼寫基本常用的字詞。	3-1-6 能看懂簡單的句子。
3-1-10 能藉圖畫、書名或上下文做簡易的預測或推論		
2. 學習英語的興趣與方法	2-1 能積極主動參與英語課程	4-1-5 能拼寫一些基本常用字詞（至少一百八十個）。
		4-1-7 能掌握英文書寫格式寫出簡單的句子。
		6-1-7 不畏犯錯，樂於溝通、表達意見。
		6-1-11 運用已學過的字詞之聯想以學習新的字詞（造字的運用如字根、字尾、複合字等）
	6-1-15 主動查閱圖畫字典。	
2-2 能按時完成並繳交英語作業。	6-1-3 對於老師的說明與演示，能集中注意。	
	6-1-14 能主動做完老師交代的作業。	
3. 增進學生對外國文化習俗的認識	3-1 能瞭解復活節相關的英語表達方法及習俗。	7-1-1 能認識能課堂中所介紹的國內外主要節慶習俗。（Easter Day）
		7-1-4 能認識外國風土民情。

### (七) 語文科英語領域教學計畫

週次	日期	學校(或年級)重要行事	主題	相對應能力指標	學習目標	主要教學活動	節數	教學資源	議題融入
1	2.12-2.15	2.12(二)始業式	Starter	6-1-14 能主動做完老師交代的作業。	2-2 能按時完成並繳交英語作業。	<ul style="list-style-type: none"> <li>★Weekly English: How's everything?</li> <li>★Greeting and let students share their winter vacation activities.</li> <li>★Introduce the lessons and affairs we need to do in this semester.(e.g. 183 test and spelling competition.)</li> <li>★Everyone make the English dictionary by themselves. (From a-z)</li> </ul>	2	Greeting song & name	

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2	2.18-2.22	量身高體重	Lesson 1 The Chicken Smells Good	1-1-3 能聽辨課堂中所習得的字彙。 3-1-6 能看懂簡單的句子。 1-1-11 能藉圖畫、布偶及肢體動作等視覺輔助，聽懂簡易兒童故事及兒童短劇的大致內容。	1-1 能聽懂及辨識課堂中習得的英語詞彙。 1-3 能看懂簡單的句子。	<p>★Weekly English: Where are you from? I'm from Taiwan.</p> <p>★Warm up: 1. Sing the song" Seven days a week."</p> <p>★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce 8 new words (beef.chicken.noodles.dumplings.coffee.rice.soup.te a). 4. Let's chant p.72.</p> <p>★Hw. Write the vocabularies 5 times. ~1<sup>st</sup> Class~</p> <p>★Review: 1. Review the story of this lesson. 2. Answer the questions of this story.</p> <p>★Let's learn: 3. The sentence patterns: "The _____ smell(s)/taste(s) good/bad."及 "Does the _____ smell/taste good? Yes, it does/No, it doesn't." 4. Let's chant "It Smells Good but Taste Bad." 5. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed in workbook's pocket cards.</p> <p>★Hw. Write the sentence patterns 3 times. ~2<sup>nd</sup> class~</p>	2	Worksheet	
3	2.25-2.29	2.28(四)和平紀念日	Lesson 1 The Chicken Smells Good	1-1-5 能聽辨基本的單字、片語、及句子的重音。 3-1-10 能藉圖畫、書名或上下文做簡易的預測或推論	1-1 能聽懂及辨識課堂中習得的英語詞彙。 1-3 能看懂簡單的句子	<p>★Weekly English: I got an idea.</p> <p>★Warm up: 1. Review the sentence pattern and vocabularies. 2. Review the chant: "Does the rice taste good?"</p> <p>★Let's Listen and Read: 1. Watch the flash of Goldilocks and three bears. 2. Introduce the conversation "Let's try some./ Let's take a rest."</p> <p>3.Song : " Everything Tastes Bad."</p> <p>★Hw. Prepare 183club 1-10 test. ~1<sup>st</sup> Class~</p> <p>★183 club test 1-10</p> <p>★Phonics: Consonant cluster: sm-, sp- *Listen to the CD first *Teacher reads and students repeat. *Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★Hw.</p>	2	Pupil's book& workbook	

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						1. Finish the workbook of Lesson 1. 2. Prepare the Quiz of Lesson1. ~2 <sup>nd</sup> class~			
4	3.3-3.7		Lesson 1 The Chicken Smells Good	3-1-6 能看懂簡單的句子 1-1-5 能聽懂簡單的單字、片語、及句子的重因。	1-3 能看懂簡單的句子。 1-1 能聽懂及辨識課堂中所習得的字彙。	★Weekly English: Whose turn is it? ★Revise the workbook of Lesson 1. ★Having the quiz of Lesson 1(including the oral test). ★Hw. Ask students give the quiz 1 and 183 test to parents.  ~1st class~ ★Revise the quiz of Lesson 1. ★ Challenge time p.10 ★Finish the activity sheet on workbook ★Hw. 1. Collect the vocabularies in students' dictionary. 2. Preview Lesson 2. ~2 <sup>nd</sup> class~	2	Pupil's book& workbook	
5	3.10-3.14		Lesson 2 Whose Vest Is This?	1-1-9 能聽懂簡易的日常生活對話。 2-1-5 能以正確的重音及適當的語調說出簡單的句子。	1-2 能在課程中做簡單的提問、回答、敘述。	★Weekly English: Listen carefully. ★Warm up: Review the song of Lesson 1. ★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce 8 new words (jacket, T-shirt, vest, pants, shoes, hers, his, mine, yours). 4. Let's chant "Whose vest is this?"p.73 ★Hw. Write the vocabularies 5 times ~1 <sup>st</sup> Class~  ★Review: 1. Review the story of this lesson. 2. Answer the questions of this story. ★Let's learn: 6. The sentence patterns: "Whose _____ is this/that? It's _____."及 "Whose _____ are these/those? They're _____." 7. Let's chant "Is this your jacket?" 8. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed in workbook's pocket cards. ★Hw. Write the sentence patterns 3 times. ~2 <sup>nd</sup> class~	2	Finger Rhymes	
6	3.17-3.21	3.23Easter day 復活節	Easter Day	2-1-12 能根據簡易英語看圖說話。 7-1-1 能認識能課堂中所介紹的國內	1-2 能在課程中作簡單的提問、回答、敘述。 3-1 能瞭解復活節相關的英語表達方法及習俗	★Weekly English: Happy Easter. ★Introduce the environment of our school. 1. Use the powerpoint to introduce the environment of our school and how we	2	Pupil's book	資融

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				外主要節慶習俗。(Easter Day) 7-1-4 能認識外國風土民情。 6-1-3 對於老師的說明與演示,能集中注意。	2-1 能積極主動參與英語課程。	celebrate on Easter Day, e.g. drawing eggs, hunting eggs etc. 2. Let students to collect and find the bilingual names of offices, school signs and riddles. ★Hw. Finish the Easter Egg Hunting worksheet 1. ~1 <sup>st</sup> Class~ ★Easter Egg Hunting 1. Story telling : the story book of Easter day. 2. Hunting: Teacher use the worksheet content and give the students the hunting hints to find the egg( use the fake egg to change the presents) 3. Go back to classroom and share the experience of hunting. ★Hw. Finish the Easter Egg Hunting worksheet 2. ~2 <sup>nd</sup> class~			
7	3.24-3.28	3.28 自治市長投票	Lesson 2 Whose Vest Is This?	5-1-5 能聽懂日常生活應對中常用語句(如問候、致謝、道歉、道別等),並做事當的回應。 6-1-11 運用已學過的字詞之聯想以學習新的字詞(造字的運用如字根、字尾、複合字等) 4-1-5 能拼寫一些常用的字詞(至少一百八十字)。	1-2 能在課程中作簡單的提問、回答、敘述。 2-1 能積極主動參與英語課程。 1-4 能拼寫基本的字詞。	★Weekly English: What day is today? ★Warm up: 1. Review the sentence pattern and vocabularies. 2. Review the chant: "Does the rice taste good?" ★Let's Listen and Read: 1. Watch the flash of Goldilocks and three bears. 2. Introduce the conversation "Let's try some./ Let's take a rest." 3.Song : " Everything Tastes Bad." ★Hw. Prepare 183club 11-20 test. ~1 <sup>st</sup> Class~ ★183 club test 11-20 ★Phonics: Consonant cluster: j-, ch- *Listen to the CD first *Teacher reads and students repeat. *Encourage students to think more phonic words and collect the words in students' dictionary. ★Hw. 1. Finish the workbook of Lesson 2. 2. Prepare the Quiz of Lesson2. ~2 <sup>nd</sup> class~	2	Pupil's book & workbook	

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8	3.31-4.4	4.4(五)民族掃墓節	Lesson 2 Whose Vest Is This?	1-1-3 能聽辯課堂中所習得的字彙。 2-1-12 能以簡易英語看圖說話。 6-1-11 運用已學過的字詞之聯想以學習新的字詞(造字的運用如字根、字尾、複合字等) 6-1-15 主動查閱字典。	1-1 能聽懂及辨識課堂中習得的英語詞彙。 1-2 能在課程中做簡單的提問、回答、敘述。 2-1 能積極主動參與英語課程。	<p>★Weekly English: Take it easy. ★Revise the workbook of Lesson 2. ★Having the quiz of Lesson 2(including the oral test). ★Hw. Ask students to give the quiz 1 and 183 test for their parents.</p> <p style="text-align: center;">~1st class~</p> <p>★Revise the quiz of Lesson 2. ★Challenge time p.20 ★Finish the activity sheet on workbook: Whose vest is this? ★Hw. 1. Collect the vocabularies in students' dictionary. 2. Preview Review 1.</p> <p style="text-align: center;">~2<sup>nd</sup> class~</p>	2	Pupil's book& workbook	
9	4.7-4.11		Review 1 And songs	6-1-7 不畏犯錯，樂於溝通、表達意見。 6-1-3 對於老師的說明與演示，能集中注意。	2-1 能積極主動參與英語課程	<p>★Weekly English: Sorry, I forgot my book. ★Warm up: 1. Use the chart and ask Ss: What do you see in the picture? ★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Finish p.23 and review the sentence patterns and vocabularies of Lesson 1-2. ★Hw. Revise workbook lesson1-2</p> <p style="text-align: center;">~1<sup>st</sup> Class~</p> <p>★Check if students revised their workbook or not. ★Songs teaching :The hokey pokey,(藝文風華表演曲目)and play some games.</p> <p style="text-align: center;">~2<sup>nd</sup> class~</p>		Pupil's book& workbook	
10	4.14-4.18	期中考	Middle exam & songs	6-1-7 不畏犯錯，樂於溝通、表達意見。 6-1-3 對於老師的說明與演示，能集中注意。	2-1 能積極主動參與英語課程	<p>★Weekly English: Good luck. ★Songs teaching :Girls and boys come out to play,(藝文風華表演曲目)and play some games. ★Review the lesson 1-2 again.</p> <p style="text-align: center;">~1st class~</p> <p>★Test: Midterm exam Lesson1-Lesson2 and Review 1</p> <p style="text-align: center;">~2<sup>nd</sup> class~</p>		Pupil's book& workbook	

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11	4. 21-4. 25		Lesson 3 Where are you going?	1-1-3 能聽辨課堂中所習得的字彙。 2-1-5 能以正確的重音及適當的語調說出簡單的句子。	1-1 能聽懂及辨識課堂中習得的英語詞彙。 1-2 能在課程中做簡單的提問、回答、敘述。	<p>★ Weekly English: How's the weather?</p> <p>★ Warm up:</p> <p>1. Sing the song "The hokey pokey &amp; Girls and boys come out to play."</p> <p>2. Revise the middle exam.</p> <p>★ Let's Listen and Read:</p> <p>1. Read the sentences of the picture.</p> <p>2. Explain the sentences of the picture.</p> <p>3. Use the flash cards to introduce new words (bank, hospital, library, theater, post office, department store, restaurant, and zoo).</p> <p>4. Let's chant p.74. "Where are you going?"</p> <p>★ Hw. Write the vocabularies 5 times.</p> <p style="text-align: center;">~1st class~</p> <p>★ Review:</p> <p>1. Review the chant "Where are you going?"</p> <p>★ Let's learn:</p> <p>1. The sentence patterns: "Where are you going? I'm going to the ____./ Where is the _____? It's on ____."</p> <p>2. Let's chant "Where 's the bank?"</p> <p>3. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed in workbook's pocket cards.</p> <p>★ Hw. Write the sentence patterns 3 times.</p> <p style="text-align: center;">~2<sup>nd</sup> class~</p>		Pupil's book & workbook	
12	4. 28-5. 2		Lesson 3 Where are you going?	6-1-3 對於老師的說明與演示，能集中注意。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)	2-1 能積極主動參與英語課程 1-4 能拼寫常用的字詞。	<p>★ Weekly English: Do you need help?</p> <p>★ Warm up:</p> <p>1. Review the sentence pattern and vocabularies.</p> <p>2. Review the chants of this lesson.</p> <p>★ Let's Listen and Read:</p> <p>1. Watch the flash of "Aladdin".</p> <p>2. Answer the questions of p.31.</p> <p>3. Introduce the conversation "Come with me./ Give it to me, please."</p> <p>★ Songs teaching : "Six little ducks"</p> <p>★ Hw. Prepare 183club 21-30 test.</p> <p style="text-align: center;">~1<sup>st</sup> class~</p> <p>★ 183 club test 21-30</p>		Pupil's book & workbook	

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						★Phonics: Consonant cluster: gr-, gl- *Listen to the CD first *Teacher reads and students repeat. *Encourage students to think more phonic words and collect the words in students' dictionary. ★Song : "Where are you going?" ★Hw. 1. Finish the workbook of Lesson 3. 2. Prepare the Quiz of Lesson3.  ~2 <sup>nd</sup> class~			
13	5.5-5.9	校慶週	Lesson 3 Where are you going? & Happy birthday to Shei-Mei.	6-1-14 能主動做完老師交代的作業。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)	2-2 能按時完成並繳交英語作業。 1-4 能拼寫常用的字詞。	★Weekly English: What's up? ★Revise the workbook of Lesson 3. ★Having the quiz of Lesson 3. ★Hw. 1. Ask students give 183 test to parents. 2. Collect the vocabularies in students' dictionary. ★School birthday celebration.	2		
14	5.12-5.16	校慶週	Lesson 4 What do you see?	2-1-12 能以簡易英語看圖說話。 1-1-11 能藉圖畫、布偶及肢體動作等視覺輔助，聽懂簡易兒童故事及兒童短劇的大致內容。	1-2 能在課程中做簡單的提問、回答、敘述。 1-3 能看懂簡單的句子。	★Weekly English: Practice makes perfect. ★Warm up: Review the song of Lesson 3 and" the six ducks." ★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce new words (bear, elephant, goat, horse, lion, monkey, tiger, and zebra). 4. Let's chant "What do you see?" ★Hw. Write the vocabularies 5 times.  ~1 <sup>st</sup> Class~  ★Review: 1. Story telling:" I Spy" or "What do you see? By Eric Carl." (or Where is Willy? Teacher can copy pages of book for group competition.) 2. Review the vocabularies. ★Let's learn: 1. The sentence patterns: "What do you see? I see ____ ____./ How many ____ are there? There are ____ ____." 2. Use the story to practice the sentence patterns. 3. Let's chant "How many goats are there?"		Pupil's book& workbook	

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						<p>4. Oral challenge : Every student has to say the sentences we learned this class and make a mark as pass in workbook's pocket cards.</p> <p>★Hw. Write the sentence patterns 3 times. ~2<sup>nd</sup> class~</p>			
15	5.19-5.23		Lesson 4 What do you see?	<p>1-1-9 能聽懂簡易的日常生活對話。</p> <p>2-1-13 能根據圖片或提示以角色扮演作簡單對話。</p>	<p>1-2 能在課程中做簡單的提問、回答、敘述。</p>	<p>★Weekly English: What do you like?</p> <p>★Warm up: 1. Review the sentence pattern and vocabularies. 2. Review the chant: "What do you see?" and "How many goats are there?"</p> <p>★Let's Listen and Read: 1. Watch the flash of Aladdin. 2. Answer the questions of p.41. 3. Introduce the conversation "Hold on tight./ That's fun, join us!" 3. Song : "Ali baba's farm."</p> <p>★Hw. Prepare 183club 31-40 test. ~1st class~</p> <p>★183 club test 31-40.</p> <p>★Phonics: Consonant cluster: pr-, br-- *Listen to the CD first *Teacher reads and students repeat. *Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★Hw. 1. Finish the workbook of Lesson 4. 2. Prepare the Quiz of Lesson4. ~2<sup>nd</sup> class~</p>		Pupil's book& workbook	
16	5.26-5.30		Lesson 5 Do you have any lamp on sale?	<p>5-1-2 能聽懂及辨識課堂中所習得的英語字彙。</p> <p>3-1-6 能看懂簡單的句子。</p> <p>4-1-7 能掌握英文書寫格式寫出簡單的句子。</p>	<p>1-1 能聽懂及辨識課堂中習得的英語詞彙。</p> <p>1-3 能看懂簡單的句子。</p> <p>1-4 能拼寫基本的字詞。</p>	<p>★Weekly English: Happy Mother's day!</p> <p>★Warm up: Review the number 1-10,10,20-60</p> <p>★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce new words (CD player, cellphone. Computer, lamp, TV, seventy, eighty, ninety, one hundred) 4. Let's chant "Do you have any TVs?"</p> <p>★Hw. Write the vocabularies 5 times. ~1<sup>st</sup> Class~</p> <p>★Review: 1. Review the chant" Do you have any Tvs?"</p> <p>★Let's learn:</p>		Pupil's book& workbook	



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						<p>1. The sentence patterns: "Do you have any ___ on sale? Yes, we do./ No, we don't." "How much is it?" It's ___ dollars."</p> <p>2. Let's chant "How much is it?"</p> <p>Oral challenge : Every student has to say the sentences we learned this class and make a mark as passed in workbook's pocket cards.</p> <p>★Hw. Write the sentence patterns 3 times. ~2<sup>nd</sup> class~</p>			
17	6.2-6.6		Lesson 5 Do you have any lamp on sale?	<p>5-1-2 能聽懂及辨識課堂中所習得的英語字彙。</p> <p>3-1-6 能看懂簡單的句子。</p> <p>4-1-5 能拼寫一些基本常用的字詞(至少一百八十八個)</p>	<p>1-1 能聽懂及辨識課堂中習得的英語詞彙。</p> <p>1-3 能看懂簡單的句子。</p> <p>1-4 能拼寫基本常用的字詞。</p>	<p>★Weekly English: I can't do it anymore.</p> <p>★Warm up:</p> <p>1. Review the sentence pattern and vocabularies.</p> <p>2. Review the chant: "Do you have any TVs?" and "How much is it?"</p> <p>★Let's Listen and Read:</p> <p>1. Watch the flash of Aladdin.</p> <p>2. Answer the questions of p.51.</p> <p>3. Introduce the conversation "How does it work? Let me show you." And "Help! Stay calm."</p> <p>3. Song : "Do you have any lamps?"</p> <p>★Hw. Prepare 183club 41-50 test. ~1st class~</p> <p>★183 club test 41-50.</p> <p>★Phonics: Consonant cluster: bl-, pl--</p> <p>*Listen to the CD first</p> <p>*Teacher reads and students repeat.</p> <p>*Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★Hw.</p> <p>1. Finish the workbook of Lesson 5.</p> <p>2. Prepare the Quiz of Lesson5.</p> <p>~2<sup>nd</sup> class~</p>			

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18	6.9-6.13	6.12, 6.13 六年級畢業考 6.14 一二四學生學習成果展 6.15 三五學生學習成果展	Lesson 5 Do you have any lamp on sale?	6-1-15 主動查閱圖畫字典。 6-1-3 對於老師的說明與演示，能集中注意。	2-1 能積極主動參與英語課程	<p>★ Weekly English: I can do it.</p> <p>★ Warm up: Review the vocabularies and sentences of lesson 5.</p> <p>★ Quiz of lesson 5</p> <p>★ Hw. Prepare 183club 51-60 test. ~1<sup>st</sup> class~</p> <p>★ 183 club test 51-60</p> <p>1. Review the sentence pattern and vocabularies on Review2</p> <p>2. Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★ Let's Listen and Read: 1. Watch the flash of Aladdin. 2. Finish the game on p.56 ~2<sup>nd</sup> class~</p>		worksheet	
19	6.16-6.20	6.16(一) 成果展補假 6.19, 6.20 期末考	Lesson 5 and final exam	6-1-15 主動查閱圖畫字典。 6-1-3 對於老師的說明與演示，能集中注意。	2-1 能積極主動參與英語課程	<p>★ Weekly English: Try your best.</p> <p>★ Revise the workbook of Lesson 5.</p> <p>★ Review lesson 3-5.</p> <p>★ Hw. Prepare the final exam. ~1<sup>st</sup> class~</p> <p>★ Test: Final exam Lesson3-review2. ~2<sup>nd</sup> class~</p>		Pupil's book & workbook	
20	6.23-6.27	6.24 成績回歸	Review 2	6-1-7 不畏犯錯，樂於溝通、表達意見 6-1-14 能主動做完老師交代的作業。	2-1 能積極主動參與英語課程 2-2 能按時完成並繳交英語作業。	<p>★ Weekly English: God bless you.</p> <p>★ Warm up: 1. Use the chart and ask Ss: What do you see in the picture?</p> <p>★ Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Finish p.23 and review the sentence patterns and vocabularies of Lesson 3-5. 4. Oral test.</p> <p>★ Hw. Revise workbook lesson 2-5 and review. ~1<sup>st</sup> class~</p> <p>★ Correct the test papers.</p> <p>★ Cartoon Appreciation: "Pat and Mat"</p> <p>★ Questions: what have you seen or listened in the cartoon? Are there any vocabularies or sentence patterns you have known or learned before? ~2<sup>nd</sup> class~</p>		Pupil's book & workbook	

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21	6.30	大掃除 休業式		6-1-14 能主動做完老師交代的作業。	2-2 能按時完成並繳交英語作業。	<p>★Correct the test papers.</p> <p>★Cartoon Appreciation: “Pat and Mat”</p> <p>★Questions: what have you seen or listened in the cartoon? Are there any vocabularies or sentence patterns you have known or learned before?</p> <p>~1st class~</p>		Pupil's book&	