

## 基隆市深美國民小學九十七學年度第一學期領域學習課程計畫

- (一) 學習領域別：語文領域-英語領域  
 (二) 實施時間：97年9月1日~98年1月16日(20weeks)  
 (三) 教學年級：六年級  
 (四) 教學節數：40節  
 (五) 設計者：李欣蓉

說明：若按照課本的進度安排，期中考前三課，期末考後兩課。但因考量第一二三課課程內容較難，而四五課又過於簡單，遂將第二課與第四課內容作週次進度上對調。

### (六) 學習目標與相對應能力指標

學期總目標	學習目標	相對應能力指標
1. 培養學生基本英語溝通能力。	1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。	1-1-3 能聽辨課堂中所習得的字彙。
		1-1-7 能聽懂常用的教室用語及日常生活用語。
		1-1-8 能聽懂簡單的句子。
		3-1-2 能辨識課堂中習得的字彙。
		3-1-5 能辨識故事、韻文、歌謠中的常用字詞。
		5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
		5-1-4 口語部份至少會應用三百個字詞，書寫部份至少會拼寫其中一百八十個字詞，以應用於簡易的日常溝通。
		2-1-3 能說出課堂中所習得的字彙。
		2-1-6 能使用簡單的教室用語。
		2-1-10 能作簡單的提問、問答和敘述。
1-2 能說出課堂中習得的字彙，並作簡單提問、問答、敘述。	2-1-3 能說出課堂中所習得的字彙。	2-1-6 能使用簡單的教室用語。
		2-1-10 能作簡單的提問、問答和敘述。
1-3 能參與簡易兒童短劇與進行角色扮演。	2-1-13 能根據圖片或提示以角色扮演作簡單的對話。	2-1-14 能參與簡易的兒童短劇表演。
		2-1-14 能參與簡易的兒童短劇表演。
1-4 能看懂簡單的句子。	3-1-6 能看懂簡單的句子。	3-1-7 能了解英文書寫格式。如字間空格、句首大寫、由左到右、上而下及句尾適當標點符號。
		3-1-7 能了解英文書寫格式。如字間空格、句首大寫、由左到右、上而下及句尾適當標點符號。
1-5 能臨摹抄寫課堂中習得的字彙和句子。	4-1-3 能臨摹抄寫課堂中習得的字彙。	4-1-4 能臨摹抄寫課堂中習得的句子。
		4-1-4 能臨摹抄寫課堂中習得的句子。
1-6 能拼寫基本常用的字詞。	4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。	5-1-6 能依文字或口語提示寫出重要字詞。
		5-1-6 能依文字或口語提示寫出重要字詞。
2. 學習英語的興趣與方法	2-1 能積極主動參與英語課程	6-1-4 主動溫習、預習功課。
		6-1-6 樂於接觸課外英語教材。
		6-1-9 在生活中有使用英語機會時，樂於嘗試。
		6-1-16 會在生活中或媒體上注意到學過的英語。
2-2 能按時完成並繳交英語作業。	6-1-14 能主動做完老師交代的作業。	6-1-14 能主動做完老師交代的作業。
		6-1-14 能主動做完老師交代的作業。
3. 增進學生對國內外文化習俗的認識	3-1 能瞭解華人新年相關的英語表達方式及習俗。	7-1-2 能了解我國主要節慶的英語表達方式(Chinese New Year)
		7-1-2 能了解我國主要節慶的英語表達方式(Chinese New Year)

附註說明：

[6-1-16 會在生活中或媒體上注意到學過的英語]已於寒假作業中評量，並納入971成績評量，但不在此份教學計劃中呈現。

[6-1-4 主動溫習、預習功課]已於寒假作業中評量，並納入971成績評量，但不在此份教學計劃中呈現。

(七) 語文科英語領域教學計劃

週次	日期	學校(或年級)重要行事	主題	相對應能力指標	學習目標	主要教學活動	節數	教學資源	議題融入
1	9.1-9.5	9.1(一) 始業式	Greeting & Lesson 1 How's the weather?	6-1-4 主動溫習、預習功課。 6-1-6 樂於接觸課外英語教材。 6-1-9 在生活中有使用英語機會時，樂於嘗試。 6-1-16 會在生活中或媒體上注意到學過的英語。	2-1 能積極主動參與英語課程	<p>★Weekly English: Are you happy? Yes, I am./No, I am not.</p> <p>★Warm up</p> <ol style="list-style-type: none"> <li>Greeting and let students share their summer vacation activities.</li> <li>Check Ss' summer vacation homework.</li> <li>Introduce the lessons and affairs we need to do in this semester.(e.g. 183 test and spelling competition.)</li> </ol> <p>~1<sup>st</sup> Class~</p> <p>★Let's Listen and Read:</p> <ol style="list-style-type: none"> <li>Read the sentences of the picture.</li> <li>Explain the sentences of the picture.</li> <li>Use the flash cards to introduce 8 new words (cloudy, rainy, sunny, windy, go camping, go fishing, go hiking, go swimming).</li> <li>Let's chant "How's the weather?"( p.86)</li> </ol> <p>★Hw1. Write the vocabularies 3 times. Hw2. Prepare 183club 51-60 test.</p> <p>~2<sup>nd</sup> Class~</p>	2		
2	9.08-9.12	量身高體重	Lesson 1 How's the weather?	3-1-6 能看懂簡單的句子。 3-1-7 能了解英文書寫格式。如字間空格、句首大寫、由左到右、上而下及句尾適當標點符號。	1-4 能看懂簡單的句子。	<p>★Weekly English: What do you like?</p> <p>★Warm up:</p> <ol style="list-style-type: none"> <li>Quiz of 183 club no.51-60</li> <li>Use flash cards to review the vocabularies of this lesson.</li> </ol> <p>★Let's learn:</p> <ol style="list-style-type: none"> <li>The sentence patterns: "How's the weather? It's cloudy."&amp; "What do you want to do?"</li> <li>Let's chant "What do you want to do?"(p.86)</li> <li>Teacher explains the grammar on p.9.</li> <li>Oral challenge : every student has to say the sentences we learned this class and make a mark as passed on blackboard.</li> </ol> <p>★Hw1. Write the sentence patterns 3 times.</p> <p>~1<sup>st</sup> Class~</p>	1		

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2	9.08-9.12	量身高體重	Lesson 1 How's the weather?	1-1-3 能聽辨課堂中所習得的字彙。 1-1-8 能聽懂簡單的句子。 3-1-2 能辨識課堂中習得的字彙。	1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。	<p>★Review: Review and use p.12 to do self-evaluation.</p> <p>★Let's Listen and Read: 1. Watch the flash of Gulliver's Travels. 2. Answer the questions of the flash story.(p.8) 3. Review grammar corner p.9. ( he wants to ..→Does he want to ...?)</p> <p>★Let's Listen and Read: Finish the workbook p.3&amp;4.</p> <p>★Hw. Prepare 183club 61-70 test. ~2<sup>nd</sup> class~</p>	1	Worksheet	
3	9.15-9.19		Lesson 1 How's the weather?	4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。 5-1-6 能依文字或口語提示寫出重要字詞。	1-6 能拼寫基本常用的字詞。	<p>★Weekly English: Go on!</p> <p>★Warm up: 1. Quiz of 183club no.61-70 2. Review the sentence pattern and vocabularies, then use workbook p.1&amp;2 to test Ss and see if they understand or not.</p> <p>★Phonics 1. Listen to the CD first(p.8) 2. Teacher reads and students repeat: a_e; ay; ai 3. Finish p.8. 4. Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★Let's Sing, " I want to go swimming with you." ★Hw. Prepare Quiz of Lesson1. ~1<sup>st</sup> Class~</p> <p>★Warm up: 1. Review sentences patterns and vocabularies of this lesson. 2. Revise workbook of lesson 1.</p> <p>★Quiz of Lesson 1. ★Hw. Prepare 183 club no.71-80 ~2<sup>nd</sup> class~</p>	2	Pupil's book& workbook	

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4	9.22-9.26	一年級潔牙與望遠凝視宣導	Lesson 4 It' s too hot to drink?	3-1-6 能看懂簡單的句子 1-1-5 能聽懂簡單的單字、片語、及句子的重因。	1-3 能看懂簡單的句子。 1-1 能聽懂及辨識課堂中所習得的字彙。	<p>★Weekly English: Please do me a favor.</p> <p>★Warm up Quiz of 183club no. 71-80</p> <p>★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce 8 new words (look, smell, taste, bitter, hot, salty, sour, and sweet). 4. Let's chant "Billy and Dicky's restaurant?"( p.89)</p> <p>★Hw1. Write the vocabularies 3 times. ~1st class~</p> <p>★Warm up: 1. Use flash cards to review the vocabularies of this lesson.</p> <p>★Let's learn: 1. The sentence patterns: "The cake looks good/bad."&amp; "It's too bitter to drink/eat." 2. Let's chant "Sour, sweet, bitter, and hot?"(p.89) 3. Teacher explains the grammar on p.51. 4. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed on blackboard.</p> <p>★Hw1. Prepare 183club 81-90 test. ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	
5	9.29-10.03		Lesson 4 It' s too hot to drink?	4-1-3 能臨摹抄寫課堂中習得的字彙。 4-1-4 能臨摹抄寫課堂中習得的句子。	1-5 能臨摹抄寫課堂中習得的字彙和句子。	<p>★Weekly English: Watch out.</p> <p>★Review: 1. Quiz 183club no.81-90. 2. Review and use p.54 to do self-evaluation.</p> <p>★Let's Listen and Read: 1. Watch the flash of Journey to the West. 2. Answer the questions of the flash story.(p50) 3. Review grammar corner p.51. ( The hamburger tastes good.--&gt; Does the hamburger taste good?; The apple pie is too sweet to eat.--&gt;Is the apple pie too sweet to eat?)</p> <p>★Let's Listen and Read: Finish the workbook p.19&amp;20.</p> <p>★Hw. Write the sentence patterns 3 times. ~1<sup>st</sup> Class~</p>	1	Pupil's book & worksheet	

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5	9.29-10.03		Lesson 4 It' s too hot to drink?	6-1-9 在生活中有使用英語機會時, 樂於嘗試。 6-1-16 會在生活中或媒體上注意到學過的英語。	2-1 能積極主動參與英語課程	<p>★Warm up:</p> <p>1. Review the sentence pattern and vocabularies.</p> <p>★Phonics</p> <p>1. Listen to the CD first(p.50)</p> <p>2. Teacher reads and students repeat: o_e; oa; ow</p> <p>3. Finish p.50.</p> <p>4. Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★Let's Sing, " What can we have for dinner?"</p> <p>★Hw. Prepare 183club 91-100 test. ~2<sup>nd</sup> class~</p>	2		
6	10.06-10.10	10.10(五)國慶日	Lesson 4 It' s too hot to drink?	2-1-13 能根據圖片或提示以角色扮演作簡單的對話。 2-1-14 能參與簡易的兒童短劇表演。 3-1-6 能看懂簡單的句子。 3-1-7 能了解英文書寫格式。如字間空格、句首大寫、由左到右、上而下及句尾適當標點符號。	1-3 能參與簡易兒童短劇與進行角色扮演。 1-4 能看懂簡單的句子。	<p>★Weekly English: Don't do it again.</p> <p>★Review</p> <p>1. Quiz 183 club no. 91-100.</p> <p>2. Review the sentence patterns and vocabularies of lesson4.</p> <p>★Let's Read and Write</p> <p>1. Teacher explains how to finish workbook p.17-18.</p> <p>2. Ss write workbook p.17-18 and revise p.17-20</p> <p>★Hw. Prepare Quiz of Lesson4. ~1<sup>st</sup> Class~</p> <p>★Review</p> <p>Review the sentence patterns and vocabularies of lesson4.</p> <p>★Quiz of Lesson4.</p> <p>★Role play</p> <p>1. Divide class into 6 groups, each group has 4-5 Ss.</p> <p>2. Let Ss choose the story they want to play from songs or chants of Lesson1, 4, 5.</p> <p>★Hw. Prepare Quiz of 183 club no.101-110. ~2<sup>nd</sup> class~</p>	2	Pupil's book & worksheet	

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7	10.13 -10.17		Lesson 3 How can we get there?	2-1-3 能說出課堂中所習得的字彙。 2-1-6 能使用簡單的教室用語。 2-1-10 能作簡單的提問、問答和敘述。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。	1-2 能說出課堂中習得的字彙,並作簡單提問、問答、敘述。 1-6 能拼寫基本常用的字詞。	<p>★Weekly English: Show me your homework.</p> <p>★Warm up Quiz of 183club no. 101-110</p> <p>★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce 8 new words (bike, car, ship, scooter, bus, plane, taxi, train). 4. Let's chant "Can we get there by bike?"( p.88)</p> <p>★Hw1. Write the vocabularies 3 times. ~1st class~</p> <p>★Warm up: Use flash cards to review the vocabularies of this lesson.</p> <p>★Let's learn: 1. The sentence patterns: "Can we get there by bike? Yes, you can./No, you can't.&amp; "How can we get there? You can get there by bus." 2. Let's chant "How can we get there?"(p.88) 3. Teacher explains the grammar on p.33. 4. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed on blackboard.</p> <p>★Hw1. Prepare 183club 111-120 test. ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	

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8	10.20 -10.24		Lesson 3 How can we get there?	1-1-8 能聽懂簡單的句子。 3-1-2 能辨識課堂中習得的字彙。 3-1-5 能辨識故事、韻文、歌謠中的常用字詞。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。	1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。 1-6 能拼寫基本常用的字詞。	<p>★Weekly English: That's all right.</p> <p>★Review:</p> <ol style="list-style-type: none"> <li>1. Quiz 183club no.111-120.</li> <li>2. Review and use p.36 to do self-evaluation.</li> </ol> <p>★Let's Listen and Read:</p> <ol style="list-style-type: none"> <li>1. Watch the flash of Gulliver's Travels.</li> <li>2. Answer the questions of the flash story.(p.32)</li> <li>3. Review grammar corner p.33.</li> </ol> <p>★Let's Listen and Read: Finish the workbook p.11</p> <p>★Hw. Write the sentence patterns 3 times. ~1<sup>st</sup> Class~</p> <p>★Warm up: Review the sentence pattern and vocabularies.</p> <p>★Phonics</p> <ol style="list-style-type: none"> <li>1. Listen to the CD first(p.32)</li> <li>2. Teacher reads and students repeat: i_e; ie; -y</li> <li>3. Finish p.32.</li> <li>4. Encourage students to think more phonic words and collect the words in students' dictionary.</li> </ol> <p>★Let's Sing, " Oh, my friend." &amp; other songs.</p> <p>★Hw. Prepare 183club 121-130 test. ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook (習作 p.12 未來式尚未教過, 不高)	
9	10.27 -10.31	10月底拔草	Lesson 3 How can we get there?	5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 2-1-14 能參與簡易的兒童短劇表演。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。	1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。 1-3 能參與簡易兒童短劇與進行角色扮演。	<p>★Weekly English: What's the matter?</p> <p>★Review</p> <ol style="list-style-type: none"> <li>1. Quiz 183 club no.121-130.</li> <li>2. Review the sentence patterns and vocabularies of lesson3.</li> </ol> <p>★Let's Read and Write</p> <ol style="list-style-type: none"> <li>1. Teacher explains how to finish workbook p.9-10.</li> <li>2. Ss write workbook p.9-10 and revise p.9-12</li> </ol> <p>★Hw. Prepare Quiz of Lesson3. ~1<sup>st</sup> Class~</p> <p>★Review Review the sentence patterns and vocabularies of lesson3.</p> <p>★Quiz of Lesson3.</p> <p>★Role play ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	

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10	11.03 -11.07	期中考	Middle exam	1-1-7 能聽懂常用的教室用語及日常生活用語。 5-1-4 口語部份至少會應用三百個字詞,書寫部份至少會拼寫其中一百八十個字詞,以應用於簡易的日常溝通。 5-1-6 能依文字或口語提示寫出重要字詞。	1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。 1-6 能拼寫基本常用的字詞。	<p>★Weekly English: See you later.</p> <p>Oral Test:</p> <ol style="list-style-type: none"> <li>1. Midterm exam.</li> <li>2. Weekly English. ~1st class~</li> </ol> <p>★Test: Midterm exam Lesson、Lesson2 and Lesson4</p> <p>★Hw. Prepare 183 club no. 131-140 ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	
11	11.10 -11.14		ewl	3-1-6 能看懂簡單的句子。 3-1-7 能了解英文書寫格式。如字間空格、句首大寫、由左到右、上而下及句尾適當標點符號。 6-1-6 樂於接觸課外英語教材。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。	1-4 能看懂簡單的句子。 2-1 能積極主動參與英語課程 1-6 能拼寫基本常用的字詞。	<p>★Weekly English: Are you kidding?</p> <p>★Warm up: Quiz of 183club no.131-140</p> <p>★Let's Read</p> <ol style="list-style-type: none"> <li>1. Teacher reads the article on p.34 and let Ss underline the words they don't know yet.</li> <li>2. Let Ss look up those words in dictionary.</li> <li>3. Teacher explains the meaning of the story.</li> <li>4. Finish p.40</li> <li>5. Finish p.41-42 ~1<sup>st</sup> class~</li> </ol> <p>★Let's Read and Write. Teacher explains workbook p.13-16 and Ss finish them.</p> <p>★Hw. Prepare 183 club no. 141-150 ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	



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12	11.17 -11.21		Lesson 2 here are o ro ?	4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。  6-1-14 能主動做完老師交代的作業。	1-6 能拼寫基本常用的字詞。 2-2 能按時完成並繳交英語作業。	<p>★Weekly English: Well done.</p> <p>★Warm up</p> <ol style="list-style-type: none"> <li>1. Quiz 183club no.141-150</li> <li>2. Let Ss find out Taiwan from the globe.</li> <li>3. Review last semester's weekly English: "Where are you from? I'm from Taiwan."</li> </ol> <p>★Let's Listen and Read:</p> <ol style="list-style-type: none"> <li>1. Read the sentences of the picture.</li> <li>2. Explain the sentences of the picture.</li> <li>3. Use the flash cards to introduce 8 new words (America, England, Taiwan, Japan, east, west, south, north)</li> <li>4. Let's chant "Where are you from?"( p.87)</li> </ol> <p>★Hw1. Write the vocabularies 3 times. ~1st class~</p> <p>★Warm up:</p> <ol style="list-style-type: none"> <li>1. Use flash cards to review the vocabularies of this lesson.</li> <li>2. Give Ss the flags of different countries.</li> </ol> <p>★Let's learn:</p> <ol style="list-style-type: none"> <li>1. The sentence patterns: "Where are you from? I 'm from America." and "Where's your home? It's in the east of the city."</li> <li>2. Let's chant "East, west, south and north"(p.89)</li> <li>3. Review the grammar on p.21.</li> <li>4. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed on blackboard.</li> </ol> <p>★Hw1. Prepare 183club 151-160 test. ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	
13	11.24 -11.28		Lesson 2 here are o ro ?	6-1-14 能主動做完老師交代的作業。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)	2-2 能按時完成並繳交英語作業。 1-4 能拼寫常用的字詞。	<p>★Weekly English: Hold on.</p> <p>★Review:</p> <ol style="list-style-type: none"> <li>1. Quiz 183club no.151-160.</li> <li>2. Review and use p.24 to do self-evaluation.</li> </ol> <p>★Let's Listen and Read:</p> <ol style="list-style-type: none"> <li>1. Watch the flash of Gulliver's Travels.</li> <li>2. Answer the questions of the flash story.(p.20)</li> <li>3. Review grammar corner p.21. (how to use verb.)</li> </ol> <p>★Let's Listen and Read: Finish the workbook p.7&amp;8.</p> <p>★Hw. Write the sentence patterns 3 times. ~1<sup>st</sup> Class~</p> <p>★Warm up:</p> <ol style="list-style-type: none"> <li>1. Review the sentence pattern and vocabularies.</li> </ol> <p>★Phonics</p>	2		

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						1. Listen to the CD first(p.20) 2. Teacher reads and students repeat: ee, ea, -y 3. Finish p.20. 4. Encourage students to think more phonic words and collect the words in students' dictionary. ★Let's Sing, "We are all friends" & song" "The more we get together." ★Hw. Prepare 183club 161-170 test. ~2 <sup>nd</sup> class~			
14	12.01 -12.05	二年級班級新詩朗誦觀摩表演賽	Lesson 2 here are o ro ?	2-1-13 能根據圖片或提示以角色扮演作簡單的對話。 2-1-14 能參與簡易的兒童短劇表演。 1-1-8 能聽懂簡單的句子。 3-1-2 能辨識課堂中習得的字彙。	1-3 能參與簡易兒童短劇與進行角色扮演。 1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。	★Weekly English: No pains, no gains. ★Review 1. Quiz 183 club no. 161-170. 2. Review the sentence patterns and vocabularies of lesson2. ★Let's Read and Write 1. Teacher explains how to finish workbook p.5-6. 2. Ss write workbook p.5-6 and revise p.5-6 ★Hw. Prepare Quiz of Lesson2. ~1 <sup>st</sup> Class~  ★Review Review the sentence patterns and vocabularies of lesson2. ★Quiz of Lesson2. ★Role play ★Hw. Prepare Quiz of 183 club no.171-183 ~2 <sup>nd</sup> class~	2	Pupil's book & workbook	
15	12.08 -12.12	11-12 月份適能四年級班級英語歌謠觀摩表演賽	Lesson 5 hat' s wrong with o ?	4-1-5 能拼寫一些基本常用字詞(至少一百八十八個)。 4-1-3 能臨摹抄寫課堂中習得的字彙。	1-6 能拼寫基本常用的字詞。 1-5 能臨摹抄寫課堂中習得的字彙和句子。	★Weekly English: You can do it. ★Warm up Quiz 183club no. 171-183. ★Let's Listen and Read: 1. Read the sentences of the picture. 2. Explain the sentences of the picture. 3. Use the flash cards to introduce 8 new words (cold, fever, runny nose, sore throat, headache, stomachache, toothache, backache.) 4. Let's chant "What's wrong with you?"( p.90) ★Hw1. Write the vocabularies 3 times. ~1st class~	1	Pupil's book & workbook	

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15	12.08 -12.12	11-12 月份適能 四年級班級英語歌謠觀摩表演賽	Lesson 5 hat' s wrong with o ?	5-1-4 口語部份至少會應用三百個字詞，書寫部份至少會拼寫其中一百八十個字詞，以應用於簡易的日常溝通。	1-1 能聽懂及辨識課堂中習得的英語詞彙、常用字詞或日常生活用語。	<p>★Warm up:</p> <p>1. Use flash cards to review the vocabularies of this lesson.</p> <p>★Let's learn:</p> <p>1. The sentence patterns: "What's wrong with you? I have a cold." &amp; "Do you have a headache? Yes, I do./ No, I don't."</p> <p>2. Let's chant "Do you have a toothache?"(p.90)</p> <p>3. Teacher explains the grammar on p.63.(受詞用法)</p> <p>4. Oral challenge : every student has to say the sentences we learned this class and make a mark as passed on blackboard.</p> <p>★Hw1.Finish the worksheet of Lesson 4. ~2<sup>nd</sup> class~</p>	1	Pupil's book& workbook	
16	12.15 -12.19	三年級班級本土語歌謠觀摩表演賽	Lesson 5 hat' s wrong with o ?	6-1-4 主動溫習、預習功課。 6-1-16 會在生活中或媒體上注意到學過的英語。	2-1 能積極主動參與英語課程	<p>★Weekly English: Spell the word.</p> <p>★Review:</p> <p>1. Review and use p.66 to do self-evaluation.</p> <p>★Let's Listen and Read:</p> <p>1. Watch the flash of Journey to the West.</p> <p>2. Answer the questions of the flash story.(p.62)</p> <p>3. Review grammar corner p.63.</p> <p>★Let's Listen and Read: Finish the workbook p.23&amp;24.</p> <p>★Hw. Write the sentence patterns 3 times. ~1<sup>st</sup> Class~</p> <p>★Warm up:</p> <p>1. Review the sentence pattern and vocabularies.</p> <p>★Phonics</p> <p>1. Listen to the CD first(p.62)</p> <p>2. Teacher reads and students repeat: ue; oo</p> <p>3. Finish p.62</p> <p>4. Encourage students to think more phonic words and collect the words in students' dictionary.</p> <p>★Let's Sing, "What's wrong with you?"</p> <p>★Hw. Prepare role play. ~2<sup>nd</sup> class~</p>	2	Pupil's book& workbook	

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17	12.22-12.26	五年級班級英語新詩朗誦觀摩表演賽	Lesson 5 hat's wrong with o?	6-1-14 能主動做完老師交代的作業。 4-1-5 能拼寫一些基本常用字詞(至少一百八十個)。	2-2 能按時完成並繳交英語作業。 1-6 能拼寫基本的字詞。	<p>★Weekly English: Study hard.</p> <p>★Review</p> <p>1. Review the sentence patterns and vocabularies of lesson5.</p> <p>★Let's Read and Write</p> <p>1. Teacher explains how to finish workbook p.21-22</p> <p>2. Ss write workbook p. 21-22 and revise p. 21-22</p> <p>★Hw. Prepare Quiz of Lesson5. ~1<sup>st</sup> Class~</p> <p>★Review</p> <p>Review the sentence patterns and vocabularies of lesson5.</p> <p>★Quiz of Lesson5.</p> <p>★Role play ~2<sup>nd</sup> class~</p>	2		
18	12.29-1.02	1.01(四)元旦放假	Review2	6-1-15 主動圖畫字。 6-1-3 對於老師的說明與演示，能中注意。	2-1 能積極主動參與英語課程	<p>★Weekly English: Knowledge is power.</p> <p>★Let's Read</p> <p>1. Teacher reads the article on p.68 and let Ss underline the words they don't know yet.</p> <p>2. Let Ss look up those words in dictionary.</p> <p>3. Teacher explains the meaning of the story.</p> <p>4. Finish p.70</p> <p>5. Finish p.71-72 ~1<sup>st</sup> class~</p> <p>★Let's Read and Write.</p> <p>Teacher explains workbook p.25-26 and Ss finish them.</p> <p>★Hw. Prepare final exam. ~2<sup>nd</sup> class~</p>	2	worksheet	
19	1.05-1.09	期末考	Final exam	2-1-10 能作簡單的提問、問答和敘述。 2-1-6 能使用簡單的教室用語。	1-2 能說出課堂中習得的字彙，並作簡單提問、問答、敘述。	<p>★Weekly English: Take care.</p> <p>Oral Test:</p> <p>1. Fianl exam.</p> <p>2. Weekly English. ~1st class~</p> <p>★Test: Midterm exam Lesson2、Lesson5 and Review2 ~2<sup>nd</sup> class~</p>	2	Pupil's book & workbook	

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20	1.12-1.16		Ha Chinese New Year	6-1-6 樂於接觸課外英語教材。 7-1-2 能了解我國主要節慶的英語表達方式	2-1 能積極主動參與英語課程 3-1 能瞭解華人新年相關的英語表達方法及習俗。	<p>★Weekly English: Happy New Year!</p> <p>★Warm up:</p> <p>1. Use the chart and ask Ss: What do you see in the picture?</p> <p>★Let's Listen and Read:</p> <p>1. Read the sentences of the picture.p.74-75</p> <p>2. Explain the sentences of the picture.</p> <p>3. Finish p.75-79 and review the sentence patterns and vocabularies of Lesson 3-5.</p> <p>Hw. Revise workbook lesson 2.4 and review2. ~1st class~</p> <p>★Correct the test papers.</p> <p>★Cartoon Appreciation: "Pat and Mat"</p> <p>★Questions: what have you seen or listened in the cartoon? Are there any vocabularies or sentence patterns you have known or learned before? ~2<sup>nd</sup> class~</p>	2	Pupil's book& workbook	
21	1.19-1.20	大掃除 休業式	Ha Chinese New Year			<p>★Correct the test papers.</p> <p>★Cartoon Appreciation: "Pat and Mat"</p> <p>★Questions: what have you seen or listened in the cartoon? Are there any vocabularies or sentence patterns you have known or learned before? ~1st class~</p>		Pupil's book&	