

基隆市深美國民小學 102 學年度第一學期課程計畫

- (一) 學習領域別：語文領域-英語
 (二) 實施時間：102.08.30~103.01.20
 (三) 教學年級：四年級
 (四) 教學節數：44 節
 (五) 設計者：潘翠淳

說明：1. 本課程以翰林版 Dino on The Go Book3. 為主教材。

2. 節慶自編教材-Halloweenn，並融入校內英語共讀繪本-There Was An Old Lady Who Swallowed A Bat.

3. Phonics(自然發音法)部份，參考 www.starfall.com 網站的資源。

(六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 增進學生基本英語溝通能力	1-1 能運用課堂中習得的詞彙。	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 4-1-5 能拼寫一些基本常用字詞 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-2 能運用課堂中習得的簡單句子。	1-1-4 能聽辨句子的語調。 1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。 1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易句型的句子。 1-1-10 能聽懂簡易歌謠和韻文的主要內容。 2-1-4 能以正確的語調說出簡易句型的句子。 2-1-5 能使用所習得的教室用語。 2-1-9 能作簡單的提問、回答和敘述。 2-1-10 能朗讀和吟唱歌謠韻文。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 4-1-4 能臨摹抄寫課堂中習得的句子。
	1-3 能運用字母拼讀法。	5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法(phonics)
2. 培養學習英語的興趣與方法	2. 能培養英語學習的興趣及方法。	6-1-2 樂於回答老師或同學所提的問題。 6-1-3 對於老師的說明與演示，能集中注意。 6-1-4 主動溫習、預習功課。 6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。 6-1-12 樂於參與有助提升英語能力的活動。
3. 認識外國文化與習俗	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。 7-1-2 能認識課堂中所介紹的國內主要節慶習俗。

(七) 教學計劃

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
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1	8.30	8.29 祖孫攜手 上學趣 8.30 始業式			★Weekly English: Long time no see. 好久不見。 Get Ready~ *Introduction of Classroom management & Rules *Classroom Language: Are you ready? / Go! / Let's count. / Stop. / Let's play. / Time's up. / Please repeat after me. / Read aloud. 1. Teacher reads the sentences with gestures and has students repeat after her. Then have students open books and read the sentences again. 2. Practice: Play "Simon Says" *ABC Review 1. Read alphabets Aa~ Zz. Ex. A A [æ] [æ] [æ], A [æ] ant 2. Practice- Spelling Bee: Teacher read the vocabulary, and have students spell the word. Ex. __ag, __ion, __itch 1 st period of Starter Unit~ *Review the characters in the books. *Story time: 1. Have students look at the pictures of the story first and guess what happened. 2. Give students some comprehension questions. 3. Students listen to the story and find out the answers. 4. Check the answers and explain the story. 5. Have students repeat the	4	Student book, workbook, Vocabulary cards, CD, CD player
2	9.02-9.06		1-1-7 能聽懂常用的教室用語及日常生活用語。 5-1-6 能運用字母拼讀法 (phonics)	1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 3-1-7 能朗讀課本中的對話和故事。 6-1-3 對於老師的說明與演示, 能集中注意。 2-1-4 能以正確的語調說出簡易句型的句子。 1-1-3 能聽辨課堂中所習得	1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及方法。 1-1 能運用課堂中習得的詞彙。		

			<p>的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。</p>		<p>story. *Language Focus: Is your brother a cook? → sentence patterns drill *Teach Number 16-20 *Practice Numbers: Number Bingo *HW: 1.Listen to CD1#5-6, 11 2.Copy numbers 16-20 *3,</p> <p>~ 2nd period of Starter Unit~ *Review Numbers 16-20 *Phonics time: -an, -am 1. Read words of -am, -an. 2.Explain the words. 3.Read the chants. 4.Practice: -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" *Finish Workbook: Starter Unit *HW: Read p.4-5 / Listen to CD#7-8</p>		
3	9. 09-9. 13	<p>9.14 補課 (9.20) 全校防災演習 (9.11 預演 9.13 正式)</p>	<p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法 (phonics)</p>	<p>1-3 能運用字母拼讀法。</p>	<p>★Weekly English: Take out your English book. 把英文課本拿出來。 1st period of Festival Unit- The Moon Festival *Introduce The Moon Festival to students(date, legends, etc.) *Vocabulary: eat, a moon cake, a pomelo, Chang-O, Jade Rabbit *Story time *HW: Copy vocabulary*5</p> <p>2nd period of Festival Unit- The Moon Festival *Review the story and vocabulary *Song Time: Happy Moon</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

					Festival! *Complete workbook p. 29-30 *HW: Preview Unit1.				
4	9.16-9.20	9.19-9.20 中秋節放假	6-1-3 對於老師的說明與演示，能集中注意。 3-1-7 能朗讀課本中的對話和故事。 1-1-3 能聽辨課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙	2. 能培養英語學習的興趣及方法。 1-2 能運用課堂中習得的簡單句子。 1-1 能運用課堂中習得的詞彙。 1-1-8 能聽懂簡易的日常生話對話。 4-1-4 能臨摹抄寫課堂中習得的句子。 1-1-10 能聽懂簡易歌謠和韻文的主要內容。	1-2 能運用課堂中習得的簡單句子。	★Weekly English: Put away your chair. 把椅子放好。 1 st period of Unit 1. ~ *Story Time *Teach Vocabulary: fly, jump, run, swim, walk *Activity-Simon say: 1. Students do the actions that teacher says. 2. Challenge: Teacher say 3 actions. Students do the 3 actions. *Listen and number(p.12) HW: 1.Copy Unit1 vocabulary*5 2.Listen to CD1#17-20 2 nd period of Unit 1. ~ *Review vocabulary of Unit 1. *Teach sentence patterns: Can you <u>run</u> ? Yes, I can. / No, I can't. *Activity1 -比手畫腳 Students do the actions and have other guess with the sentence "Can you ___?" *Activity2- Play & Say(pair work)p.15 *Listen, match and check(p.14) *Song time-"Can You Fly?" *HW: 1. Listen to CD1#26-28 2. Copy Unit1. Sentence*3	2	Student book, workbook, Vocabulary cards, CD, CD player	
5	9.23-9.27		6-1-2 樂於回答老師或同學所提的問題。 5-1-3 在聽讀時，能辨識書本中相對應的書寫	2. 能培養英語學習的興趣及方法。 1-3 能運用字母拼讀法。		★Weekly English: I' m very hungry. 我好餓。 3 rd period of Unit 1. ~ *Review the song "Can You Fly?": Everyone sings together and	2	Student book, workbook, Vocabulary cards, CD, CD player	

			文字。 5-1-6 能運用字母拼讀法 (phonics)		pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " Can you ___?" *Phonics time: -en, -ell *Activity- 1. Read words of -en, -ell. 2.Explain the words. 3.Read the chants. 4.Practice: -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" *HW: Read/ Listen to p.18-19 4 th period of Unit 1.~ *Review phonics: -en, -ell *Daily Talk: Help! / Of course. *Dr. Dino: 母音真偉大 *Complete workbook-Unit 1. *HW: 1.Worksheet*1 2.Quiz Unit 1.		
6	9.30-10.04	祖孫週活動	6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 3-1-7 能朗讀課本中的對話和故事。 5-1-6 能運用字母	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2. 能培養英語學習的興趣及方法。	★Weekly English: May I help you? 需要我幫忙嗎? 5 th period of Unit 1.~ *Review Unit 1. *Quiz Unit1. *Oral quiz: Now I can...(p.20) Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz. *Song Time: Hokey Pokey * HW: 1. Preview Unit2. 2. Practice the song	2	Student book, workbook, Vocabulary cards, CD, CD player

			<p>拼讀法 (phonics)。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p>	<p>1st period of Unit 2</p> <p>*Story Time</p> <p>*Teach Vocabulary: cook, dance, draw, read, sing, write</p> <p>*Activity-Simon say:</p> <p>1. Students do the actions that teacher says.</p> <p>2. Challenge: Teacher say 3 actions. Students do the 3 actions.</p> <p>*Listen and check(p.26)</p> <p>HW: 1.Copy Unit2 vocabulary*5 2.Listen to CD1#38-41</p>		
7	10.07-10.11	10.10 國慶日放假	<p>1-1-8 能聽懂簡易的日常生話對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: Come to the front. 到前面來。</p> <p>2nd period of Unit 2~</p> <p>*Review vocabulary of Unit 2.</p> <p>*Teach sentence patterns:</p> <p>What can you do?</p> <p>I can <u>write</u>.</p> <p>What can he/ she do?</p> <p>He/ She can <u>dance</u>.</p> <p>*Activity1-愛秀堂</p> <p>1. One student draws vocabulary cards and keep in secret. Others ask the sentence "What can you do?" Then the student act out the actions he/ she drew and say the sentence "I can ____."</p> <p>2. Two students come out. One act out and the other answer the question "What can he/ she do?" with the sentence "He/ She can</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			<p>6-1-2 樂於回答老師或同學所提的問題。 5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法(phonics)</p>	<p>2. 能培養英語學習的興趣及方法。 1-3 能運用字母拼讀法。</p>	<p>—."</p> <p>*Activity2- Play & Say(pair work)p.29</p> <p>*Listen and match(p.28)</p> <p>*Song time-"What Can You Do?"</p> <p>*HW: 1. Listen to CD1#47-49 2. Copy Unit2. Sentence*3</p> <p>3rd period of Unit 2~</p> <p>*Review the song "What Can You Do?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " What can you do?"</p> <p>*Phonics time: -ip, -it</p> <p>*Activity-</p> <ol style="list-style-type: none"> 1. Read words of -ip, -it. 2.Explain the words. 3.Read the chants. 4.Practice: <ul style="list-style-type: none"> -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" <p>*HW: Read/ Listen to p.32-33</p>		
8	10. 14-10. 18		<p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: What' s the homework today? 今天的回家作業是什麼?</p> <p>4th period of Unit 2</p> <p>*Review phonics: -ip, -it</p> <p>*Daily Talk: Watch out! / Are you OK?</p> <p>*Dr. Dino: 動感英文</p> <p>*Complete workbook-Unit 2.</p> <p>*HW: 1.Worksheet*1 2.Quiz Unit 2.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			<p>6-1-4 主動溫習、預習功課。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>5th period of Unit 2.~</p> <p>*Review Unit 2.</p> <p>*Quiz Unit2.</p> <p>*Oral quiz: Now I can...(p.34)</p> <p>Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz.</p> <p>*Song Time: Hokey Pokey</p> <p>* HW: Practice the song</p>		
9	10.21-10.25	中年級「語、數」作業調閱	<p>7-1-1 能認識課堂中所介紹的國外主要節慶習俗。</p> <p>6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。</p> <p>6-1-12 樂於參與有助提升英語能力的活動。</p>	<p>3. 能瞭解西洋節慶相關的英語表達方法及習俗。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Are you kidding?你在開玩笑嗎?</p> <p>Festival Unit~ Halloween~</p> <p>*Review Halloween(date, origins)</p> <p>*Review Halloween words: a bat, a ghost, a jack-o'-lantern, a pumpkin, a spider, a witch</p> <p>*Activity-Scramble words</p> <p>*Story time- There Was An Old Lady Who Swallowed A Bat</p> <p>*Retell the story</p>	2	Worksheet of Scramble words, Worksheet of Retell the story, Props for storytelling Student book, workbook, Vocabulary cards, CD, CD player

					<p>1. Students make their own main characters to swallow halloween symbols.</p> <p>2. Share and retell the story to other 2 students.</p> <p>3. Invite a few students to share their own story to whole class.</p> <p>*HW: Show and tell the story to family members.</p>			
10	10.28-11.01	高年級「語、數」作業調閱	<p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-5 能拼寫一些基本常用字詞。</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>6-1-12 樂於參與有助提升英語能力的活動。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Happy Halloween! 萬聖節快樂!</p> <p>1st period of Review 1.~</p> <p>*Review vocabulary and sentence patterns of Unit1~2</p> <p>*Listen & Number(p.35)</p> <p>*Draw, Ask, and Guess(p.36)</p> <p>*Play and Say(p.37)-group work</p> <p>*HW: Review test</p> <p>2nd period of Review 1.~</p> <p>*Review Phonics: -am, -an, -en, -ell, -ip, -it</p> <p>*Activity: Listen and Spell</p> <p>*Review Test:</p> <p>-Listening test</p> <p>-Reading & Writing test(自由進度闖關活動)</p> <p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel</p> <p>↓ ↗ ↓ ↗ ↓ ↗</p> <p>A2 B2 C2</p>	2	Worksheet for 自由進度, Listening test, Student book, workbook, Vocabulary cards, CD, CD player	

11	11.04-11.08	期中評量	<p>4-1-5 能拼寫一些基本常用字詞</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>1-1-4 能聽辨句子的語調。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法(phonics)</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p>	<p>★Weekly English: Don' t worry. 別擔心。</p> <p>Midterm Exam</p> <p>*Oral test</p> <p>*Paper-pencil test</p> <p>*Correct the test</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	
12	11.11-11.15	校內語文競賽	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p> <p>6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Be careful. 小心。</p> <p>Culture Unit~ Food Around The World</p> <p>*Introduce different kinds of food on p.77</p> <p>*Teach vocabulary: taco, sushi, pizza, hamburger</p> <p>*Story time</p> <p>*Song time: Food Around The World</p> <p>*Practice English song competition</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	
13	11.18-11.22	校內語文競賽	<p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運</p>	<p>★Weekly English: What time is it? 現在幾點?</p> <p>1st period of Unit 3. ~</p> <p>*Story Time</p> <p>*Teach Vocabulary: apples,</p>	2	Jelly beans of fruit / odd flavors Student book, workbook, Vocabulary cards, CD, CD player	

			<p>中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>用課堂中習得的詞彙。</p>	<p>bananas, oranges, papayas, watermelons</p> <p>*Singular & plural(p.44)</p> <p>*Activity-To market:</p> <p>1. Students prepare the word cards of the fruits.</p> <p>2. Teacher chants, "To market, to market, to buy some fresh fruits. I want to buy <u>8 oranges</u>." Then students have to show the fruit teacher said.</p> <p>HW: 1.Copy Unit3 vocabulary*5 2.Listen to CD2#2-5</p> <p>2nd period of Unit 3.~</p> <p>*Review vocabulary of Unit 3.</p> <p>*Teach sentence patterns:</p> <p>What are these/ those? They are papayas. Do you like papayas? Yes, I do. / No, I don't.</p> <p>*Activity1 -品嘗大會</p> <p>Teacher shows parts of fruit picture to students. Then ask, "What are these?" Students who answer correctly can taste the jelly beans. (Teacher prepares different jelly beans with fruit flavors. Students pick one jelly beans with closed-eyes.)</p> <p>*Activity2- Play & Say (group work)p.47</p> <p>*Listen and check(p.46)</p> <p>*Song time-"What Are These?"</p> <p>*HW: 1. Listen to CD2#11-13 2. Copy Unit3. Sentence*3</p>		
14	11.25-11.29	校內語文競賽 二年級國語朗讀 觀摩賽	<p>1-1-8 能聽懂簡易的日常生活對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: It' s time for English class. 現在是英文課的時間。</p>	2	Student book, workbook, Vocabulary cards,

			5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法 (phonics)	用字母拼讀法。	3 rd period of Unit 3~ *Review the song "What Are These?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " Do you like ___?" *Phonics time: -og, -ock *Activity- 1. Read words of -og, -ock. 2.Explain the words. 3.Read the chants. 4.Practice: -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" *HW: Read/ Listen to p.50-51 4 th period of Unit 3.~ *Review phonics: -og, -ock *Daily Talk: Yummy! / Yuck! *Dr. Dino: 問句不同調 *Complete workbook-Unit 3. *HW: 1.Worksheet*1 2.Quiz Unit 3.	CD, CD player		
15	12.02-12.06	校內語文競賽 三年級鄉土歌謠 觀摩賽	6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2. 能培養英語學習的興趣及方法。	★Weekly English: Keep quiet, please. 保持安靜。 5 th period of Unit 3.~ *Review Unit 3. *Quiz Unit3. *Oral quiz: Now I can...(p.52) Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz. *Song Time: 自選曲 * HW: 1. Preview Unit4.	2	Student book, workbook, Vocabulary cards, CD, CD player	

			<p>3-1-7 能朗讀課本中的對話和故事。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙。</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p>	<p>2. Practice the song</p> <p>1st period of Unit 4.</p> <p>*Story Time</p> <p>*Teach Vocabulary: a hot dog, an egg, a cupcake, bread, juice, milk, tea</p> <p>(Teach countable & uncountable nouns)</p> <p>*Activity-Food On Service</p> <p>1. Pick 4 students to be the waiter/ waitress.</p> <p>2. Other students order food from the waiters/ waitress.</p> <p>3. Students take turns to be the waiters/ waitress.</p> <p>*Listen and number(p.58)</p> <p>HW: 1.Copy Unit4 vocabulary*5</p> <p>2.Listen to CD2#23-26</p>		
16	12. 09-12. 13	<p>低年級寫作作業調閱</p> <p>四年級英語歌謠觀摩賽</p> <p>五六年級樂樂棒球比賽</p>	<p>1-1-8 能聽懂簡易的日常生話對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: Wait for me. 等等我。</p> <p>2nd period of Unit 4.</p> <p>*Review vocabulary of Unit 4.</p> <p>*Teach sentence patterns:</p> <p>What do you want?</p> <p>I want <u>two eggs</u>.</p> <p>I want <u>some juice</u>.</p> <p>(數字+可數名詞; some+不可數名詞)</p> <p>*Activity-誰是大胃王? (pair work-p.61)</p> <p>1. Two students play finger</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			<p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-3 能運用字母拼讀法。</p>	<p>guessing game. The loser asks, "What do you want?" The winner answer the question according to the picture on p.61. Then the loser has to cross out the food that the winner says.</p> <p>2. The one who crosses out all the food lose the game.</p> <p>*Listen and match(p.60)</p> <p>*Song time- "What Do You Want?"</p> <p>*HW: 1. Listen to CD2#32-34 2. Copy Unit4. Sentence*3</p> <p>3rd period of Unit 4. ~</p> <p>*Review the song "What Do You Want?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " What do you want?"</p> <p>*Phonics time: -ug, -un</p> <p>*Activity-</p> <ol style="list-style-type: none"> 1. Read words of -ug, -un. 2.Explain the words. 3.Read the chants. 4.Practice: <ul style="list-style-type: none"> -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" <p>*HW: Read/ Listen to p.64-65</p>		
17	12.16-12.20	<p>中年級寫作作業調閱</p> <p>五年級英語讀者劇場觀摩賽</p> <p>1-4 年級健康操比賽</p>	<p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: Are you sure? 你確定嗎?</p> <p>4th period of Unit 4.</p> <p>*Review phonics: -ug, -un</p> <p>*Daily Talk: Here you are. / Hurry up!</p> <p>*Dr. Dino: 是 a 還是 an?</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			<p>6-1-4 主動溫習、預習功課。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>*Complete workbook-Unit 4.</p> <p>*HW: 1.Worksheet*1</p> <p>2.Quiz Unit 4.</p> <p>5th period of Unit 4. ~</p> <p>*Review Unit 4.</p> <p>*Quiz Unit4.</p> <p>*Oral quiz: Now I can...(p.66)</p> <p>Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz.</p> <p>*Song Time: 自選曲</p>		
18	12.23-12.27	高年級寫作作業調閱	<p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法(phonics)</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p>	<p>★Weekly English: Where is the restroom? 廁所在哪裡?</p> <p>1st Period of Review 2. ~</p> <p>*Review vocabulary and sentence patterns of Unit3~4</p> <p>*Read & Number(p.67)</p> <p>*Ask and Mark O or X(p.68)</p> <p>1. Students invite 1 students out. Other students ask him/her "Do you like ___?" and mark O or X on p.68</p> <p>2. Everyone find 2 other</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

				<p>persons and ask "Do you like ___?", then mark O pr X on p.68</p> <p>*Play and Say(p.69)-group work</p> <p>2nd Period of Review 2. ~</p> <p>*Review Phonics: -am, -an, -en, -ell, -ip, -it</p> <p>*Activity: Listen and Spell</p> <p>*Complete workbook p.33-38 and Review 2.</p> <p>*HW: Review test</p>			
19	12.30-1.03	1.01 元旦放假	<p>4-1-5 能拼寫一些基本常用字詞</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>6-1-12 樂於參與有助提升英語能力的活動。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Good idea! 好主意!</p> <p>Review 2.</p> <p>*Review Test:</p> <p>-Listening test</p> <p>-Reading & Writing test(自由進度闖關活動)</p> <p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel</p> <p>↓ ↗ ↓ ↗ ↓ ↗</p> <p>A2 B2 C2</p> <p>*Story time: I can read(workbok p.39-42)</p> <p>*Role play</p>	2	Worksheet for 自由進度, Listening test,
20	1.06-1.10	<p>期末評量</p> <p>寒假作業上傳</p>	<p>4-1-5 能拼寫一些基本常用字詞</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-4 能臨摹抄寫</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p>	<p>★Weekly English: Try your best. 盡力而為。</p> <p>Final Exam</p> <p>*Oral test</p> <p>*Paper-pencil test (listening, reading, writing)</p> <p>*Correct test</p>	2	Final exam sheet

			<p>課堂中習得的句子。</p> <p>1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。</p> <p>2-1-5 能使用所習得的教室用語。</p> <p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p>				
21	1.13-1.17	1.17 期末大掃除	<p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p>	<p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Have a good time. 祝你玩的愉快!</p> <p>Final Review</p> <p>*Phonics review:</p> <p>1.Students learn from the website below.</p> <p>http://www.starfall.com/n/level-1-a/learn-to-read/load.htm?f</p> <p>2.Each group choose a theme to read and practice. Then students read the story of the theme they choose.</p> <p>*Vocabulary & Sentences review: Students make a little dictionary of their own. In the dictionary, students write down the words and sentences they learned.</p>	4	Paper, Computer, Overhead projector, Student book
22	1.20	休業式	<p>6-1-12 樂於參與有助提升英語能力的活動。</p>				