

基隆市深美國民小學 101 學年度第一學期課程計畫

(一) 學習領域別：語文領域-英語領域

(二) 實施時間：102.08.30~102.01.20

(三) 教學年級：六年級

(四) 教學節數：66 節(每週 3 節，其中 2 節英語、1 節彈性補救時數)

(五) 改編者：李欣蓉(改編 70%自 101 學年度英語教學計畫；30%自行設計)

說明：1. 六年級每週三堂英語課程，每週第一二堂以使用何嘉仁 Hi! English 7 A 教材為主，第三堂課程則是以課程延伸以及進行英語閱讀為主，本學期之閱讀課程中安排主題為「動物」，從繪本以及網站短片進行聽說讀寫的練習，增加學生對英語學習之興趣。

2. 教材使用：Brown Bear, Brown Bear, What Do You See?

Seven Blind mice.

Rosa Goes to the City. 來源：<http://www.youtube.com/watch?v=614ERmb5KjA>

(六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 培養學生基本英語溝通能力。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	5-1-2 能聽懂及辨識一些日常生活溝通中常用的英語辭彙。
		2-1-2 能正確地唸出常用基本字詞。
		5-1-4 能利用字母拼讀法(phonics)瞭解英語拼字與'音間規則的對應關係，並能嘗試看字發音。
	1-2 能拼寫、應用課堂中習得的字/詞彙。	3-1-3 能辨識一些基本的常用字詞。
		4-1-5 能拼寫一些基本常用的字彙。
		5-1-3 能掌握至少 200 個口語應用字詞，並能至少拼寫出其中 80 個字詞，以應用於簡易之日常溝通。
	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	1-1-4 能聽懂常用之教室及日常生活用語。
		1-1-7 能藉圖畫、布偶及肢體動作等視覺輔助，聽懂簡易兒童故事及兒童短劇的大致內容。
		2-1-8 能作簡單的提問、回答和敘述。
		2-1-9 能吟唱歌謠及韻文。
		3-1-6 能看懂簡單的句子。
	1-4 能活用課堂中習得的句子。	3-1-9 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。
		2-1-4 能參與課堂上的口語練習
		2-1-12 能參與簡易的兒童短劇表演。
2. 學習英語的興趣與方法	2-1 能積極主動參與英語學習活動。	6-1-1 對於老師的說明與演示，能集中注意。
		6-1-6 主動做完老師交待的作業。
	2-2 能培養英語學習的習慣及方法。	6-1-7 樂於接觸課外英語教材。
		6-1-9 在生活中接觸英語時，樂於探究其含意並嘗試模仿。
3. 增進學生對外國文化習俗的認識	3-1 能瞭解華人新年相關的英語表達方法及習俗。	7-1-2 能瞭解我國主要節慶之英語表達方式。

(七)教學計劃

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	8.30	8.29祖孫攜手上學趣 8.30始業式	6-1-1 對於老師的說明與演示，能集中注意。	2-1 能積極主動參與英語學習活動。	*Greetings & Orientation 1. Talk about summer vacation with students. 2. Introduce the syllabus of this semester. 3. Tell students classroom rules. *Book 6 Vocabulary Review~	3	Textbook. A4 paper	
2	9.02-9.06		5-1-2 能聽懂及辨識一些日常生活溝通中常用的英語辭彙。 3-1-3 能辨識一些基本的常用字詞。 2-1-8 能作簡單的提問、回答和敘述。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	★Weekly English: Are you happy? Yes, I am. / No, I am not. <u>Starter Unit</u> *Let's talk 1. Look at the pictures and ask comprehensive questions to make students understand the story roughly. 2. Listen to CD. 3. Repeat the story after teacher. *Sentence Review <i>What do <u>you</u> usually do <u>in the morning</u>?</i> <i><u>I</u> usually <u>play the piano</u> <u>in the morning</u>.</i> Have Ss 2-4 as a group and practice the sentence patterns. *Listen & Match Listen to CD and match the time to correct picture (textbook p.3). *Teach 200 vocs:#1-10 *Complete the Workbook of Starter Unit(p.2). ~1st class finished~ *Review 200 vocs:#1-10 *Phonics review(P.4):Use the phonics cards to review the phonic rules and use the rules to find the words. <i>hard/soft C, hard/soft G,</i> <i>L blends(bl, gl, cl, pl, sl, fl),</i> <i>R blends(br, gr, cr, pr, dr, tr, fr)</i> *Phonics review	3	Textbook. CD. CD Player. Workbook. Voc cards of B6. letter cards. 200 vocs.	

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			5-1-3 能掌握至少 200 個口語應用字詞，並能至少拼寫出其中 80 個字詞，以應用於簡易之日常溝通。	1-2 能拼寫、應用課堂中習得的字/詞彙。	<ul style="list-style-type: none"> ● Have Ss 2-4 as a group , ask them find letters of R blends and L blends in 200 vocs ,mark and try to read it out. *Complete the Workbook of Starter Unit(p.3) *HW: Prepare Quiz 200 vocs #1-10 ~2nd class finished~ 彈性補救 *Quiz of 200 vocs #1-10 *Vocabulary & Sentences of book6 Review *Use the sentences and vocabularies to write a work. *Play the work with friends. *HW: Preview Unit1. ~3rd class finished~ 			
3	9.09—9.13	9.14 補課 (9.20) 全校防災演習 (9.11 預演 9.13 正式) 六年級海洋教育校外教學	2-1-2 能正確地唸出常用基本字詞。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	★Weekly English: What do you like? <u>Unit 1 Do You See Any Lions?</u> *Let's talk 1. Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. 2. Listen to CD. 3. Repeat the story after the CD. T asks each group read by turns. *Know the new words: lions, elephants, tigers, pigs, snakes (all learned, phonic rules) bears, giraffes, zebras, koalas, hippos, rhinos (complemented words) *Vocabulary practice *Teach 200 vocs #11-20 *HW: Copy Unit1. vocs *5 ~1st class finished~ *Vocabulary review and complete workbook p.4. *vocs #11-20 review *Introduce Sentence 1:	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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			5-1-4 能利用字母拼讀法(phonics)瞭解英語拼字與音間規則的對應關係，並能嘗試看字發音。		<p>Do you see any ____?</p> <p>Yes, I do./ No, I don't.</p> <p>(any 用於否定句或疑問句)</p> <p>*Have Ss 2 as a group and practice sentence 1 on p.7.</p> <p>* Introduce sentence 2:</p> <p><i>How many <u>tigers</u> do you see?</i></p> <p><i>I see <u>two tigers</u>.</i></p> <p>*Have Ss 2 as a group and practice sentence 2 on p8.</p> <p>*Phonics: sm-, sn-, sw- Complete p.10.</p> <p>*HW:</p> <p>1.Copy Unit1. sentence patterns*3</p> <p>2.Prepare quiz 200 vocs #11-20 ~2nd class finished~</p> <p>彈性補救</p> <p>*Quiz 200 vocs #11-20</p> <p>*Reading Story: Brown Bear, Brown Bear, What Do You See?</p> <p>*Read the story with friends.</p> <p>*HW: workbook p.32 ~3rd class finished~</p>			
4	9.16-9.20	9.19-9.20 中秋節放假	4-1-5 能拼寫一些基本常用的字彙。	1-2 能拼寫、應用課堂中習得的字/詞彙	<p>★Weekly English: Go on.</p> <p>*Phonics Review and complete workbook p.6.</p> <p>*Let's have Fun: Sing a song(p.11)</p> <p>Listen to CD, explain the lyrics, sing with CD and review no.1-100 and 101-110.</p> <p>*Ask, Count, and Write:</p> <p>1. Have Ss 2 as a group</p> <p>2. Count the animas on p.11. ex. T: How many pigs/tigers are there?</p> <p>3. Ask Ss practice sentence 2 on p.12.</p> <p>*Proverb time:</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs picture dictionary	

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			3-1-6 能看懂簡單的句子。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	<p>Love me, love my dog. (愛屋及烏)</p> <p>*Teach 200 vocs #31-40</p> <p>*HW:</p> <p>1. Complete workbook p.7</p> <p>2. Prepare quiz Unit1.</p> <p>~1st class finished~</p> <p>*200 vocs #31-40 Review</p> <p>*Students complete workbook p.33.</p> <p>*Quiz Unit1: Oral test(based on p.33).</p> <p>*Teacher explains how to make a small book used brown bear sentence pattern.</p> <p>*HW:</p> <p>1.Prepare Quiz 200 vocs #31-40.</p> <p>~2nd class finished~</p> <p>彈性補救</p> <p>*Quiz 200 vocs #31-40</p> <p>*Reading Story: Brown Bear, Brown Bear, What Do You See? -complete the small book.</p> <p>*HW: complete the small book..</p> <p>~3rd class finished~</p>			
5	9.23-9.27	書展	3-1-3 能辨識一些基本的常用字詞。	1-2 能拼寫、應用課堂中習得的字/詞彙。	<p>★Weekly English: Please do me a favor.</p> <p><u>Unit 2 Look! There's an Elephant</u></p> <p>*Let's talk</p> <p>1. Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly.</p> <p>2. Listen to CD.</p> <p>3. Repeat the story after the CD.</p> <p>*New words: big, small, clean, dirty, long, short</p> <p>*Vocabulary practice</p> <p>*Let's practice 1, explain the opposite words and make Ss think more(look up in the</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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			1-1-4 能聽懂常用之教室及日常生活用語。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	<p>200 vocs ,ex.black vs white, fat vs thin) *Teach 200 vocs #41-50 *HW: Copy Unit2. vocs *5 ~1st class finished~</p> <p>*Repeat the story after the CD. * Review vocabulary and complete workbook p.8. *Sentence 1: <i>The <u>pig's ears</u> look <u>short</u>.</i> (look 看起來 vs. look at 看著) *Sentence 1 practice 1. Game: have 2 students as a group(A,B) and when A says" big", then B has to say "small." Then they take turns. 2.Pair work: Look and Say(p.15) *Sentence 2: <i>There is <u>a short</u> snake.</i> (is vs. are) *Sentence 2 practice: 1.Pair work: look, write, and say (p.16) *Complete workbook p.9. *Phonics: sk-, sp-, st-(p.17~18) *Review 200 vocs #41-50</p> <p>*HW: 1. Copy Unit2. sentence patterns*3 2. Prepare quiz 200 vocs #41-50 ~2nd class finished~</p> <p>彈性補救 *Quiz 200 vocs #41-50 *Reading Story: Brown Bear, Brown Bear, What Do You See? *HW: workbook p.34 ~3rd class finished~</p>			
			5-1-4 能利用字母拼讀法(phonics)瞭解英語拼字與音間規則的對應關係，並能嘗試看字發音。	5-1-3 能掌握至少 200 個口語應用字詞，並能至少拼寫出其中 80 個字詞，以應用於簡易之日常溝通。				

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6	9.30-10.04	祖孫週活動	2-1-9 能吟唱歌謠及韻文。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	<p>★Weekly English: Watch out.</p> <p>*Phonics Review and complete workbook p.10</p> <p>*Let's have Fun: Sing a song(p.19) Listen to CD, explain the lyrics, sing with CD.</p> <p>*Look, Read, and Check</p> <p>1. Students read the story and answer the Qs by themselves.</p> <p>2. Teacher explains the story and check the answer.</p> <p>3. Pair work: Role play</p> <p>*Proverb time: It rains cats and dogs. (傾盆大雨)</p> <p>*Teach 200 vocs #51-60</p> <p>*HW: 1. Complete workbook p11. 2. Prepare quiz Unit2. ~1st class finished~</p> <p>*200 vocs #51-60 Review</p> <p>*Students complete workbook p.35.</p> <p>*Quiz Unit1: Written test.</p> <p>*Correct the written test.</p> <p>*Review</p> <p>*200 vocs #51-60 Review</p> <p>*HW: Prepare Quiz 200 vocs #51-60. ~2nd class finished~</p> <p>彈性補救</p> <p>*Quiz 200 vocs #51-60</p> <p>*Teacher explains how to make a guessing card.</p> <p>*Play the guessing card with classmates.</p> <p>*HW: Preview Unit 3 ~3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs picture dictionary	
			4-1-5 能拼寫一些基本常用的字彙。	1-2 能拼寫、應用課堂中習得的字/詞彙。				

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7	10.07—10.11	10.10國慶日放假	1-1-4 能聽懂常用之教室及日常生活用語。 6-1-9 在生活中接觸英語時，樂於探究其含意並嘗試模仿。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。	<p>★Weekly English: Don't do it again.</p> <p><u>Unit 3 I Feel Tired</u></p> <p>*Let's talk</p> <ul style="list-style-type: none"> ● Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. ● Listen to CD. ● Repeat the story after the CD. <p>*New words: excited, tired, sick, bored, sleepy</p> <p>*Vocabulary practice and let's practice (1).</p> <p>*Teach 200 vocs #61-70</p> <p>*HW: Copy Unit3. Vocs *5 ~1st class finished~</p> <p>*Vocabulary review and complete workbook p.12.</p> <p>*200 vocs #61-70 review</p> <p>*Sentence 1: How do you feel? <i>I feel <u>tired</u>.</i></p> <p>*Sentence 1 practice Teacher can ask questions with p.23</p> <p>*Sentence 2: I feel <u>sleepy</u>. I want to <u>sleep</u>. (1.He/ she wants 2.to+原形動詞)</p> <p>*Sentence 2 practice: Pair work-Write, Ask, and Draw (p.24)</p> <p>*Phonics: kn- and complete textbook p.25-26.</p> <p>*HW: 1.Copy Unit3. sentence patterns*3 2.Prepare quiz 200 vocs #61-70 ~2nd class finished~</p> <p>彈性補救</p> <p>*Review phonics and complete workbook p.14.</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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			3-1-9 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	*Quiz 200 vocs #61-70 *Story telling: Guess Who ? At the zoo.(use the mapping to record) *HW: workbook p.36 ~3rd class finished~			
8	10.14-10.18	10.18~11.17 梵谷展游於藝低年級「語、數」作業調閱	2-1-7 能使用基本的社交禮儀用語。 2-1-4 能參與課堂上的口語練習 6-1-7 樂於接觸課外英語教材。	1-4 能活用課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。	★Weekly English: Show me your homework. *Phonics Review and complete workbook p.14. *Let's have Fun: Sing a song(p.27) : Listen to CD, explain the lyrics, and sing with CD. *Read, Write and Say: Write a note to friend or family. *Proverb time: An apple a day keeps the doctor away. (一天一顆蘋果，醫生遠離我) *Teach 200 vocs #71-80 *HW: 1. Complete workbook p.15. 2. Prepare quiz Unit3. ~1st class finished~ *Quiz Unit3 (oral test) . *Complete workbook p.37. * Review 200 vocs #71-80 *HW: Prepare Quiz 200 vocs #71-80. ~2nd class finished~ <div style="border: 1px solid black; padding: 2px; display: inline-block;">彈性補救</div> *Quiz 200 vocs #71-80 *Story telling: Guess Who ? At the zoo-find the adjectives in the story and write it on the mapping.	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs, picture dictionary	

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					*Teacher explains how to make a small book with the sentences of at the zoo. *HW: Complete the small book. ~3rd class finished~			
9	10.21-10.25	中年級「語、數」作業調閱環保知識擂台賽(本校辦理全市性比賽)	6-1-6 主動做完老師交待的作業。 6-1-9 在生活中接觸英語時，樂於探究其含意並嘗試模仿。	2-1 能積極主動參與英語學習活動。 2-2 能培養英語學習的習慣及方法。	★Weekly English: That's all right. *Teach 200 vocs #91-100 *Teacher explains how to use the dictionary and have Ss to practice. ~1st class finished~ *Read the on-line story. 1. Read the on line story http://www.digimagic.com.tw/ikids/ . (There are six stories, each group can choose their story.) 2. Have students write down the words they don't know and look them up in the dictionary. *200 vocs #91-100 Review *HW: 1.Copy Unit1-3 vocabs*2 2.Prepare quiz 200 vocs #91-100 ~2nd class finished~ <div style="border: 1px solid black; padding: 2px;">彈性補救</div> ~Review1~ *Quiz 200 vocs #91-100 * Review vocabulary of body parts *Story time(p.29-32) *Practice time-看圖說話(p.33) *Teacher collect the guessing cards those Ss made in Unit 2. And Let's Ss pick one card and Try to guess again. *HW: Copy Unit1-3 sentences*2 ~3rd class finished~	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs, picture dictionary	環保議題 資訊融入

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11	11.04—11.08	期中評量	2-1-2 能正確地唸出常用基本字詞。 5-1-4 能利用字母拼讀法(phonics)瞭解英語拼字與音間規則的對應關係,並能嘗試看字發音。 4-1-5 能拼寫一些基本常用的字彙。 1-1-4 能聽懂常用之教室及日常生活用語。 3-1-6 能看懂簡單的句子。 2-1-8 能作簡單的提問、回答和敘述。 6-1-1 對於老師的說明與演示,能集中注意。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 2-1 能積極主動參與英語學習活動。	<p>★Weekly English: See you later.</p> <p>*Midterm Exam & Oral Test ~1st class finished~</p> <p>*Check the midterm exam. Hw. Correct the midterm exam paper and have parents sign on it.</p> <p>~2nd class finished~</p> <p><u>彈性補救</u></p> <p><u>Make ice cream</u></p> <ol style="list-style-type: none"> 1. Teach Ss read the steps of how to make ice cream. 2. Have Ss 2-4 as a group and follow the steps to make ice cream. 3. Enjoy the ice cream and learn some new words to express when Ss eat the ice cream. (yummy, delicious, sweet, good to eat, I love it) <p>~3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards,	
12	11.11—11.15	校內語文競賽	2-1-4 能參與課堂上的口語練習。	1-4 能活用課堂中習得的句子。	<p>★Weekly English: Are you kidding? <u>Unit 4 I'm in the Living Room</u></p> <p>*Let's talk</p> <ul style="list-style-type: none"> ● Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. ● Listen to CD. ● Repeat the story after teacher. <p>*New words: dining room, living room, bathroom, bedroom, kitchen, study</p> <p>*Vocabulary practice & Let's practice (1).</p> <p>*HW: Copy Unit4. vocs *5 ~1st class finished~</p> <p>*Vocabulary review & complete p.18.</p>	3	Textbook, Workbook, CD, CD player, Vocab cards,	

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			1-1-7 能藉圖畫、布偶及肢體動作等視覺輔助，聽懂簡易兒童故事及兒童短劇的大致內容。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	<p>*Teach 200 vocs #111-120</p> <p>*Sentence 1: <i>Where are you, Mom?</i> <i>I'm in the kitchen.</i> (in the 地點 Mom 前面有逗點)</p> <p>*Sentence 1 practice Teacher can ask questions with p.37</p> <p>*Sentence 2: <i>Is your mom in the bedroom?</i> <i>No, she isn't./ Yes, she is.</i></p> <p>*Sentence 2 practice: Pair work-Write and Ask (p.38)</p> <p>*Phonics: wr-& textbook p.40.</p> <p>*HW: 1. Copy Unit1. sentence patterns*3 2.Prepare quiz 200 vocs #111-120</p> <p>~2nd class finished~</p> <p>彈性補救</p> <p>*Quiz 200 vocs #111-120</p> <p>*Story telling: Seven blind mice (Try to use reading strategy-guessing)</p> <p>*HW: 1. Worksheet</p> <p>~3rd class finished~</p>			
13	11.18—11.22	校內語文競賽	5-1-4 能利用字母拼讀法(phonics)瞭解英語拼字與音間規則的對應關係，並能嘗試看字發音。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	<p>★Weekly English: Well done.</p> <p>*Phonics Review and workbook p.20.</p> <p>*Let's have Fun: Sing a song(p.41) Listen to CD, explain the lyrics, and sing with CD.</p> <p>*Ask, Find, and Write 1. Students finish the table of p.42. 2. Pair work: sentence practice</p> <p>*Proverb time: There's no place like home. (金窩、銀窩，不如自</p>			

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
			4-1-5 能拼寫一些基本常用的字彙。	1-2 能拼寫、應用課堂中習得的字/詞彙。	己的窩) Teach *HW: 1. Workbook p.21. 2. Prepare quiz Unit4. ~1st class finished~ * Complete Unit4. Workbookp.21. * Quiz Unit4 *Teach 200 vocs #121-130 *HW: Prepare Quiz 200 vocs. #121-130 ~2nd class finished~ <div style="border: 1px solid black; padding: 2px;">彈性補救</div> *Quiz 200 vocs #121-130 * Story telling: Seven blind mice (Try to use reading strategy-comprehension and complete the worksheet.) *HW: 1. Worksheet (Use the clues and rearrange the story) 2. Preview Unit5. ~3 rd class finished~			
14	11.25-11.29	校內語文競賽 二年級國語朗讀觀摩賽	1-1-7 能聽懂常用的教室用語及日常生活用語。 2-1-6 能使用簡單的教室用語。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-4 能活用課堂中習得的句子。 4-1-5 能拼寫一些基本常用	★Weekly English: Hold on. Unit 5 He's Listening to Music *Let's talk ● Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. ● Listen to CD. ● Repeat the story after teacher. *New words: clean(ing) the house, listen(ing) to music, talk(ing) on the phone, play(ing) computer games, sleep(ing) (現在進行式：主詞+be 動詞+Ving. 字尾子音+y 則去 y +ing)	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
			字詞。 2-1-12 能以簡易英語看圖說話。 6-1-7 樂於接觸課外英語教材。	得的字/詞彙 1-4 能活用課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。	<p>*Vocabulary practice *Teach 200 vocs #131-140</p> <p>*HW: Copy Unit5. vocs *5 ~1st class finished~</p> <p>*Vocabulary review and workbook p.22. *Review 200 vocs #131-140 *Sentence 1: <i>What are you doing, Mom?</i> <i>I'm <u>cooking</u> and <u>listening to music</u>.</i> *Sentence 1 practice Teacher can ask questions with p.45 *Sentence 2: <i>What is <u>he/she</u> doing?</i> <i>He/She is <u>playing computer games</u>.</i> *Sentence 2 practice: Pair work-Look, say & write (p.46) *Phonics: -mb and textbook p.48 *HW: 1. Copy Unit5. sentence patterns*3 2.Prepare quiz 200 vocs #131-140 ~2nd class finished~</p> <p>彈性補救 *Quiz 200 vocs #131-140 *Rosa Goes to the City http://www.youtube.com/watch?v=614ERmb5KjA Teacher gives the copy of "Rosa goes to the city" and Let Ss to look up the words they don't understand in the dictionary. *HW: worksheet ~3rd class finished~</p>			
15	12.02-12.06	校內語文競賽 三年級鄉土歌謠觀摩賽	5-1-2 能聽懂及辨識一些日常生活溝通中常用的英語辭彙。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	<p>★Weekly English: No pains, no gains.</p> <p>*Phonics Review and complete workbook p.24 .</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
			2-1-9 能吟唱歌謠及韻文。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	<p>*Let's have Fun: Sing a song(p.49) Listen to CD, explain the lyrics, and sing with CD.</p> <p>*Look and Write Students finish the table of p.50.</p> <p>*Proverb time: Let sleeping dogs lie. (別惹是生非)</p> <p>*Teach 200 vocs #141-150</p> <p>*HW: 1. Workbook p.23 2. Prepare quiz Unit5. ~1st class finished~</p> <p>* Complete Unit5 workbookp.25. * Quiz Unit5. * Review 200 vocs #141-150</p> <p>*HW: Prepare Quiz 200 vocs #141-150. ~2nd class finished~</p> <p>彈性補救 *Quiz 200 vocs #141-150 *Rosa Goes to the City http://www.youtube.com/watch?v=614ERmb5KjA (reading comprehension) ~How does Rosa feel?</p> <p>*HW: Complete workbook p.40-41.</p>			
16	12.09-12.13	低年級寫作作業調閱 四年級英語歌謠觀摩賽 五六年級樂樂棒球比賽	2-1-2 能正確地唸出常用基本字詞。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	<p>★Weekly English: You can do it.</p> <p><u>Unit 6 Are They Swimming?</u></p> <p>*Let's talk</p> <ul style="list-style-type: none"> Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. Listen to CD. Repeat the story after teacher. <p>*New words: swim (swimming), run (running), drive (driving), take a picture</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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			2-1-4 能參與課堂上的口語練習	1-4 能活用課堂中習得的句子。	<p>(taking a picture), ride a horse (riding a horse) (重複字尾+ing, 去 e+ing) *Vocabulary practice and let's practice (1). *Teach 200 vocs #151-160</p> <p>*HW: Copy Unit1. vocs *5 ~1st class finished~</p> <p>*Vocabulary review and workbook p.26. *Review 200 vocs #151-160 *Sentence 1: <i>Are Allen and Jim swimming?</i> <i>No, they aren't.</i> *Sentence 1 practice Pair work(p.53) *Sentence 2: <i>Is Ken running?</i> <i>Yes, he is.</i> Teacher can ask questions with p.53 *Sentence 2 practice: Pair work-Write, Match, and Ask (p.54) *Phonics: -dge</p> <p>*HW: 1. Copy Unit6. sentence patterns*3 2.Prepare quiz 200 vocs #151-160 ~2nd class finished~</p> <p>彈性補救 *Quiz 200 vocs #151-160 *Reading response of Rosa Goes to the City *Writing:</p> <ul style="list-style-type: none"> ● I see _____ (an elephant) from the "Rosa Goes to the City" story . ● She's name is _____. ● She is a/an _____(形容詞) elephant. ● In the story. She is _____(Ving) to the _____(place). 			
			6-1-9 在生活中接觸英語時，樂於探究其含意並嘗試模仿。	2-2 能培養英語學習的習慣及方法。				

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
					<ul style="list-style-type: none"> ● She feel _____(形容詞). ● She wants to _____(V). <p>*HW: Complete workbook p.42. ~3rd class finished~</p>			
17	12.16—12.20	中年級寫作作業調閱 五年級英語讀者劇場觀摩賽 1-4年級健康操比賽	6-1-7 樂於接觸課外英語教材。 6-1-1 對於老師的說明與演示，能集中注意。	2-2 能培養英語學習的習慣及方法 2-1 能積極主動參與英語學習活動。。	<p>★Weekly English: Spell the word. *Phonics Review and workbook p.28. *Let's have Fun: Sing a song(p.57) Listen to CD, explain the lyrics, and sing with CD. *Look, Read, and Circle Students finish p.58 *Proverb time: Seeing is believing. (眼見為憑) *Teach 200 vocs #161-170</p> <p>*HW: 1.Worksbook p.27& p.29 2. Prepare quiz Unit6. ~1st class finished~</p> <p>*Quiz Unit6(oral test) *Complete Unit6. Workbook p.43. *200 vocs #161-170 review</p> <p>*HW: Prepare Quiz 200 vocs #161-170. ~2nd class finished~</p> <p>彈性補救 *Quiz 200 vocs #161-170 *Writing and Speaking: Share the reading response of Rosa Goes to the City. *HW: Correct the workbook Unit4-Unit6. ~3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
18	12.23—12.27	高年級寫作作業調閱	2-1-4 能參與課堂上的口語練習 2-1-12 能參與簡易的兒童短劇表演。	1-4 能活用課堂中習得的句子。	<p>★Weekly English: Study hard.</p> <p><u>Review2</u></p> <p>*Story time(p.59-62)</p> <ul style="list-style-type: none"> ● Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. ● Listen to CD. ● Repeat the story after teacher. <p>*Practice time-看圖說話</p> <ol style="list-style-type: none"> 1.Divide the story into seven pictures. 2.Cut part of each picture down. 3.Students draw a picture and tell the part of the story. (For high-achievement students, encourage them to tell the story by themselves. For low-achievement students, they can just read the story with their text books.) <p>*Teach 200 vocs #171-180</p> <p>*HW: Listen & read p.59-62*3 ~1st class finished~</p> <p>*Review the story</p> <ol style="list-style-type: none"> 1. Review the story. 2.Have students find out the answer of p.63 <p>*Act out the story in RT mode.</p> <p>*200 vocs #171-180 review</p> <p>*HW: Prepare quiz 200 vocs #171-180 ~2nd class finished~</p> <p>*Quiz 200 vocs #171-180</p> <p>*Let's play</p> <ol style="list-style-type: none"> 1. Finish p.64. 2.Pair work <p>*Phonics review(p.64)</p> <p>*Complete Review2 workbook. ~3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
19	12.30-1.03	12.31 六年級動態成果展 1.01元旦放假	2-1-2 能正確地唸出常用基本字詞。 4-1-5 能拼寫一些基本常用的字彙。 3-1-6 能看懂簡單的句子。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	★Weekly English: Happy New Year! ~Review~ *Review vocabs of Unit1-3. *Review sentence patterns of Unit1-3. *Review test *Teach 200 vocs #181-190 *HW: 1.Copy Unit1-3 vocabs*2 2.Prepare quiz 200 vocs #181-190 ~1st class finished~ ~Review~ *Quiz 200 vocs #181-190 *Review phonics of Unit4-6. *Check the answer of Review test. *HW: Prepare Final exam. ~2nd class finished~ <div style="border: 1px solid black; padding: 2px;">彈性補救</div> *Remedy of unit4-6 ~3rd class finished~	3	A4 size card, color pens, scissors, glue, Story book	
20	1.06-1.10	期末評量 寒假作業上傳	2-1-2 能正確地唸出常用基本字詞。 3-1-3 能辨識一些基本的常用字詞。 4-1-5 能拼寫一些基本常用的字彙。 3-1-6 能看懂簡單的句子。 3-1-9 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-4 能活用課堂中習得的句子。	★Weekly English: Take care. ~Final exam~ ~1st class finished~ ~Final exam-Oral test~ ~2nd class finished~ ~Review~ *Correct Final exam. *Teach 200 vocs #191-200. *HW: Prepare quiz 200 vocs #191-200 ~3rd class finished~	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	
21	1.13-1.17	1.17期末大掃除	6-1-6 主動做完老師交待的作業。 7-1-2 能瞭解我國主要節慶之英語表達方式。	2-1 能積極主動參與英語學習活動。 3-1 能瞭解華人新年相關的英語表達方法及習俗。	★Weekly English: Knowledge is power. ~Review~ *Quiz 200 vocs #191-200 ~Period 1&2 of Chinese New Year~ *The origin and story of Chinese New Year. *Story reading	3	200 vocs	

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					<p>*Discuss the time, place, characters and vocabulary in the story.</p> <p>*HW:</p> <p>1. Bring an A4 size card, color pens, scissors, and glue.</p> <p>2. Prepare Quiz 200 vocs #191-200 ~1st and 2nd class finished~</p> <p>~Period 3 of Chinese New Year~</p> <p>彈性補救</p> <p>*New Year's Card</p> <p>1. Teach students how to write a short letter.</p> <p>2. Students design and write a card by themselves.</p> <p>*HW: Read the card to parents. ~3rd class finished~</p>			
22	1.20	休業式	6-1-6 主動做完老師交待的作業。	2-1 能積極主動參與英語學習活動。	<p>* Review Unit1-6</p> <p>*整理學習成果</p>	3		