

## 基隆市深美國民小學 103 學年度第一學期課程計畫

(一) 學習領域別：語文領域－英語

(二) 實施時間：103.09.01~104.01.20

(三) 教學年級：五年級

(四) 教學節數：42 節

(五) 編修者：潘翠淳（其中 80%引用翰林 Dino on the GO 5，20%自編）

(六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 增進學生基本英語溝通能力	1-1 能運用課堂中習得的詞彙。	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 3-1-3 能看懂簡易的英文標示。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 4-1-5 能拼寫一些基本常用字詞。 4-1-6 能依圖畫、圖示填寫重要字詞。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-2 能運用課堂中習得的簡單句子。	1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。 1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易句型的句子。 1-1-9 能聽懂簡易的日常生活對話。 1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 2-1-5 能使用所習得的教室用語。 2-1-9 能作簡單的提問、回答和敘述。 2-1-11 能以所習得的英語看圖說話。 2-1-12 能進行簡易的角色扮演(role play)。 3-1-5 能看懂簡單的句子。 3-1-6 能辨識英文書寫的基本格式。 4-1-4 能臨摹抄寫課堂中習得的句子。 4-1-7 能掌握英文書寫格式寫出簡單的句子。 5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。
	1-3 能運用字母拼讀法。	5-1-6 能運用字母拼讀法(phonics)。
2. 培養學習英語的興趣與方法	2. 能培養英語學習的興趣及方法。	3-1-8 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。 6-1-3 對於老師的說明與演示，能集中注意。 6-1-4 主動溫習、預習功課。 6-1-6 樂於接觸課外英語學習素材。 6-1-7 不畏犯錯，樂於溝通、表達意見。 6-1-11 運用已學過字詞之聯想以學習新的字詞。 6-1-12 樂於參與有助提升英語能力的活動。
3. 認識外國文化與習俗	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(聖誕節) 7-1-4 能認識外國風土民情。

(七)教學計劃

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	9.1   9.5	友善校園週 發點名簿、路隊調查表、註冊單、放學路隊練習	1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 2-1-3 能說出課堂中所習得的詞彙 4-1-3 能臨摹抄寫課堂中習得的詞彙。	1-2 能運用課堂中習得的簡單句子。 1-1 能運用課堂中習得的詞彙。	<b>Get Ready~</b> <b>*Introduction of Classroom management &amp; Rules</b> <b>*Introduce the syllabus in the books.</b> <b>*Story time:</b> 1. Have students look at the pictures of the story first and guess what happened. 2. Give students some comprehension questions. 3. Students listen to the story and find out the answers. 4. Check the answers and explain the story. 5. Have students repeat the story. <b>*Language Focus: Where's <u>Dino</u>? He's reading(V.ing) under the table(place).</b> →sentence patterns drill <b>*Teach Number 10-100</b> <b>*Practice Numbers-終極密碼: Guess the number that teacher thinks in mind.</b> <b>*HW:</b> 1. Listen to CD1#3-4, 8 2. Copy numbers 10-100 *2	2	Student book, workbook, Vocabulary cards, CD, CD player	
2	9.8   9.12	語文競賽區賽 秩序整潔 糾察隊訓練 午餐宣導 愛校巡守隊開始 9/13 親	5-1-6 能運用字母拼讀法(phonics)。 2-1-3 能說出課堂中所習得的詞彙。	1-3 能運用字母拼讀法。 1-1 能運用課堂中習得的詞彙。	<b>★Weekly English: Nice to meet you. 很高興見到你。</b> <b>~ 2<sup>nd</sup> period of Starter Unit~</b> <b>*Review Numbers 10-100</b> <b>*Phonics time: l , r</b> 1. Read words of l , r . 2. Explain the words. 3. Read the chants. 4. Practice:	2	Student book, workbook, Vocabulary cards, CD, CD player	

		師生大掃除 中秋節放假一日	3-1-8 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。 6-1-6 樂於接觸課外英語學習素材。	2. 能培養英語學習的興趣及方法。	-Listen and touch l or r - Look(word cards)& Speak -Speedy "Chant" <b>*Finish Workbook: Starter Unit</b> <b>*HW: Read p.4-5 / Listen to CD#5-6</b> ~1 <sup>st</sup> class finished~  <b>~Warm-up for RT competition~</b> <b>*Explain "What RT is" for Ss.</b> <b>*Show Ss the five RT scripts for competition.</b> (1. The Grouchy Ladybug 2. Handa's Surprise 3. Hey, Little Ant 4.The story of the Little Mole Who Knew It Was None of His Business 5. I Know an Old Lady Who Swallowed a Fly) <b>*Each group reads one script. Then introduce the script to other Ss.</b> <b>*Each class will choose one script for the competition on 12/17.</b>		
3	9.15   9.19  9.19	語文競賽市賽、全校防災演習 樹鳥蝶展覽 G5 愛滋病宣導 秩序整潔 評分開始 9.19 農場校外教學	1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及方法。	<b>★Weekly English: How are you doing? 你好嗎?</b> ~1 <sup>st</sup> period of Unit 1.~ <b>*Story Time</b> <b>*Teach Vocabulary: cloudy, rainy, snowy, sunny, windy, go camping, go fishing, go shopping</b> (有些名詞+y -> 形容詞 <b>go+V.ing 去做某事)</b> <b>*Activity-神射手</b> Pair work: Ask Ss to write down the words on cards. Two Ss raise a word card at the same time. S who can read aloud the card that the other raised can get one point. <b>*Listen and number(p.12-13)</b>	2	Student book, workbook, Vocabulary cards, CD, CD player

		<p>6-1-11 運用已學過字詞之聯想以學習新的字詞。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p>	<p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>HW: Copy Unit1 vocabulary*5</p> <p>~2<sup>nd</sup> period of Unit 1.~</p> <p>*Review the vocabulary.</p> <p>*Language Focus I: <b>How's the weather? It's <u>sunny</u>.</b></p> <p>*Language Focus II: <b>We can <u>go camping</u>. We can't <u>go fishing</u>.</b></p> <p>*Practice-Play and Say(p.14)</p> <p>*HW: Copy Unit 1. Sentence patterns*3</p>		
4	<p>9.22</p> <p> </p> <p>9.26</p>	<p>(週五年級) 交通安全宣導、品格宣導</p> <p>9.23 雲水書坊行動書車</p>	<p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p> <p>1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。</p> <p>3-1-6 能辨識英文書寫的基本格式。</p> <p>6-1-7 不畏犯錯，樂於溝通、表達意見。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Give it a try. 試試看。</p> <p>~3<sup>rd</sup> period of Unit 1.~</p> <p>*Daily Talk: <b>Good idea! / Have a good time.</b></p> <p>*Review the sentence patterns.</p> <p>*Chant-Let's Go Shopping!</p> <p>1. Distribute the word cards to Ss. Play the chant. When Ss hear the word they have in the chant have to stand up as soon as possible.</p> <p>2. Read the chant together.</p> <p>*Song-How Is the Weather?</p> <p>1. Ss listen and point to the words.</p> <p>2. T pass a soft ball when playing the song. Ss sing together. When the music stop, S who get the ball have to make a sentence with the vocabulary of this unit.</p> <p>*Adapt the chant and the song with group members.</p> <p>*HW: Adapt the chant or the song of Unit 1.</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			3-1-5 能看懂簡單的句子。	1-2 能運用課堂中習得的簡單句子。	<p>~4<sup>th</sup> period of Unit 1.~</p> <p>*Share the adapting songs and chants.</p> <p>*Reading Time</p> <p>*Phonics Time:</p> <p>1. Read words of voiceless th / voiced th</p> <p>2.Explain the words.</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>-Listen and touch</p> <p>- Look(word cards)&amp; Speak</p> <p>-Speedy "Chant"</p> <p>*HW: Review p.16-17</p>			
5	9.29   10.3	防災演練 (防災計畫)	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞。</p> <p>2-1-11 能以所習得的英語看圖說話。</p> <p>5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>6-1-4 主動溫習、預習功課。</p> <p>6-1-6 樂於接觸課外英語學習素材。</p> <p>6-1-12 樂於參與有助提升英語能力的活</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Time's up. 時間到了。</p> <p>~5<sup>th</sup> period of Unit 1.~</p> <p>*Review the phonics.</p> <p>*Dr. Dino-文字彩妝師(形容詞)</p> <p>*Workbook of Unit 1.</p> <p>*HW: Prepare Quiz Unit 1.</p> <p>~6<sup>th</sup> period of Unit 1.~</p> <p>*Quiz Unit 1: Oral + Listening + Writing</p> <p>*Practice RT for competition</p> <p><b>*Remedial instruction:</b></p> <p>Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	

			動。				
			2-1-12 能進行簡易的角色扮演(role play)。				
6	10.6   10.10	收 10 月份午餐費 國慶日放假一日	1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 6-1-3 對於老師的說明與演示，能集中注意。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及方法。	★Weekly English: Do you understand? 你瞭解了嗎? ~1 <sup>st</sup> period of Unit 2.~ <b>*Story Time</b> <b>*Teach Vocabulary: bank, bookstore, hospital, library, park, post office, supermarket, zoo</b> <b>*Activity-神射手</b> Pair work: Ask Ss to write down the words on cards. Two Ss raise a word card at the same time. S who can read aloud the card that the other raised can get one point. <b>*Listen and number(p.26-27)</b> <b>HW: Copy Unit 2. vocabulary*5</b>	2	Student book, workbook, Vocabulary cards, CD, CD player
			1-1-8 能聽懂簡易句型的句子。 2-1-9 能作簡單的提問、回答和敘述。 4-1-4 能臨摹抄寫課堂中習得的句子。	1-2 能運用課堂中習得的簡單句子。	~2 <sup>nd</sup> period of Unit 2.~ <b>*Review the vocabulary.</b> <b>*Language Focus I: Where are you going? I'm going to the park.</b> <b>*Language Focus II: Where's the supermarket? It's on Blue Street.</b> <b>*Practice-Play and Say: Tic-Tac-Toe (p.28)</b> <b>*HW: Copy Unit 2. Sentence patterns*3</b>		
7	10.13   10.17	高年級線上校園生活問卷施	1-1-7 能聽懂常用的教室用語及日常生活	1-2 能運用課堂中習得的簡單句子。	★Weekly English: Follow me. 跟著我。 ~3 <sup>rd</sup> period of Unit 1.~ <b>*Daily Talk: Sorry, I'm late. / Follow me.</b>	2	Student book, workbook,

		測 10.21 雲水書坊 行動書車	用語。 <u>1-1-5</u> 能聽辨 課堂中所習得 的字詞、片 語、及句子的 重音。 <u>3-1-6</u> 能辨識 英文書寫的基 本格式。 <u>6-1-7</u> 不畏犯 錯，樂於溝 通、表達意 見。   
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			<p>看圖說話。</p> <p>5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>6-1-4 主動溫習、預習功課。</p> <p>6-1-6 樂於接觸課外英語學習素材。</p> <p>6-1-11 運用已學過字詞之聯想以學習新的字詞。</p> <p>6-1-12 樂於參與有助提升英語能力的活動。</p> <p>2-1-12 能進行簡易的角色扮演(role play)。</p>	<p>2. 能培養英語學習的興趣及方法。</p>	<p>~6<sup>th</sup> period of Unit 2.~</p> <p><b>*Quiz Unit 2: Oral + Listening + Writing</b></p> <p><b>*Practice RT for competition</b></p> <p><b>*Remedial instruction:</b></p> <p>Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again.</p>			
9	10.27   10.31	G3 競走 接力賽 (學活)	<p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>4-1-6 能依圖畫、圖示填寫重要字詞。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-7 能掌握</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p><b>★Weekly English: Do you remember? 你記得嗎?</b></p> <p>~1<sup>st</sup> period of Review 1.~</p> <p><b>*Review vocabulary and sentence patterns of Unit 1. and Unit 2.</b></p> <p><b>*Reading time (p.35-36)</b></p> <p><b>*Play time(p.38)</b></p> <p><b>*Review phonics of Unit 1. and Unit 2.</b></p> <p><b>*Play time: Phonics Bingo</b></p> <p>~2<sup>nd</sup> period of Review 1.~</p> <p><b>*Write the workbook of Review 1.</b></p> <p><b>*自由進度闖關活動</b></p>	2	Student book, workbook, Vocabulary cards, CD, CD player	



			<p>英文書寫格式 寫出簡單的句 子。</p> <p>6-1-7 不畏犯 錯，樂於溝 通、表達意 見。</p> <p>6-1-12 樂於 參與有助提升 英語能力的活 動。</p>		<p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel ↓   ↓   ↓ A2   B2   C2</p> <p>*HW: Prepare oral test of midterm exam.</p>			
10	11.3   11.7	<p>收 11 月 份午餐費</p> <p>11.3 廣達游於 藝   黃公 望富春山 居圖展開 幕</p> <p>體適能檢 測開始</p> <p>期中考週</p>	<p>1-1-3 能聽辨 課堂中所習得 的詞彙。</p> <p>2-1-3 能說出 課堂中所習得 的詞彙。</p> <p>3-1-3 能看懂 簡易的英文標 示。</p> <p>5-1-2 能聽懂 及辨識課堂中 所習得的英語 詞彙。</p> <p>1-1-7 能聽懂 常用的教室用 語及日常生活 用語。</p> <p>1-1-8 能聽懂 簡易句型的句 子。</p> <p>2-1-9 能作簡 單的提問、回 答和敘述。</p> <p>3-1-5 能看懂 簡單的句子。</p> <p>4-1-7 能掌握 英文書寫格式 寫出簡單的句</p>	<p>1-1 能運用課 堂中習得的詞 彙。</p> <p>1-2 能運用課 堂中習得的簡 單句子。</p> <p>2. 能培養英語 學習的興趣及 方法。</p>	<p>★Weekly English: Listen to me. 聽我說。</p> <p>*Oral test of Midterm Exam</p> <p>*Paper test of Midterm Exam (include listening, reading, and writing test)</p> <p>*Practice RT for competition</p>	2	Stude nt book, workb ook, Vocab ulary cards, CD, CD player	

			子。 5-1-6 能運用字母拼讀法(phonics)。 6-1-4 主動溫習、預習功課。				
11	11.10   11.14	陸泳課開始 G1 拍球接力賽 (學活)	<p>1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。</p> <p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙。</p> <p>6-1-11 運用已學過字詞之聯想以學習新的字詞。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-4 能臨摹</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Bless you! 保佑你。 ~1<sup>st</sup> period of Unit 3.~</p> <p><b>*Story Time</b></p> <p><b>*Teach Vocabulary: angry, happy, hungry, sad, sick, thirsty, cola, pizza, water, a sandwich</b></p> <p><b>*Activity-神射手</b> Pair work: Ask Ss to write down the words on cards. Two Ss raise a word card at the same time. S who can read aloud the card that the other raised can get one point.</p> <p><b>*Listen and number(p.44-45)</b> <b>HW: Copy Unit 3. vocabulary*5</b></p> <p>~2<sup>nd</sup> period of Unit 3.~</p> <p><b>*Review the vocabulary.</b></p> <p><b>*Language Focus I: How do you feel? I feel hungry.</b></p> <p><b>*Language Focus II: What do you want to eat/ drink? I want <u>a sandwich.</u> / <u>some water.</u></b></p> <p><b>*Practice-Play and Say(p.46)</b></p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			抄寫課堂中習得的句子。		*HW: Copy Unit 3. Sentence patterns*3		
12	11.17   11.21	(周五中年級) 交通安全宣導、品格宣導 G2、G4 健身操比賽(學活)	<p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p> <p>1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。</p> <p>6-1-7 不畏犯錯，樂於溝通、表達意見。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: It's wonderful! 太好了! ~3<sup>rd</sup> period of Unit 3.~</p> <p>*Daily Talk: What's wrong? / Take care!</p> <p>*Review the sentence patterns.</p> <p>*Chant-What Do You Want to Eat?</p> <p>1. Distribute the word cards to Ss. Play the chant. When Ss hear the word they have in the chant have to stand up as soon as possible.</p> <p>2. Read the chant together.</p> <p>*Song-How Do You Feel?</p> <p>1. Ss listen and point to the words.</p> <p>2. T pass a soft ball when playing the song. Ss sing together. When the music stop, S who get the ball have to make a sentence with the vocabulary of this unit.</p> <p>*Adapt the chant and the song with group members.</p> <p>*HW: Adapt the chant or the song of Unit 3.</p> <p>~4<sup>th</sup> period of Unit 3.~</p> <p>*Share the adapting songs and chants.</p> <p>*Reading Time</p> <p>*Phonics Time:</p> <p>1. Read words of ch / sh</p> <p>2.Explain the words.</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>-Listen and touch</p> <p>- Look(word cards)&amp; Speak</p> <p>-Speedy "Chant"</p> <p>*HW: Review p.48-49</p>	2	Student book, workbook, Vocabulary cards, CD, CD player
13	11.24 	體適能檢測結束	2-1-3 能說出課堂中所習得的	1-1 能運用課堂中習得的詞	<p>★Weekly English: It's a piece of cake. 小事一件。</p>	2	Student book,

14	11.28	二年級國語朗讀觀摩賽 天文館校外教學	的詞彙。 4-1-5 能拼寫一些基本常用字詞。 2-1-11 能以所習得的英語看圖說話。 5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。 5-1-6 能運用字母拼讀法(phonics)。 6-1-4 主動溫習、預習功課。 6-1-6 樂於接觸課外英語學習素材。 6-1-12 樂於參與有助提升英語能力的活動。 2-1-12 能進行簡易的角色扮演(role play)。	彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2. 能培養英語學習的興趣及方法。	~5 <sup>th</sup> period of Unit 3.~ *Review the phonics. *Dr. Dino-數也數不清(可數/不可數名詞) *Workbook of Unit 3. *HW: Prepare Quiz Unit 3.  ~6 <sup>th</sup> period of Unit 3.~ *Quiz Unit 3: Oral + Listening + Writing *Practice RT for competition <b>*Remedial instruction:</b> Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again.	workbook, Vocabulary cards, CD, CD player
	12.1   12.5	收12月份午餐費 三年級母語朗讀觀摩賽 教師會年度改選	1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及方法。	★Weekly English: Please come here. 請到這裡來。 ~1 <sup>st</sup> period of Unit 4.~ *Story Time *Teach Vocabulary: breakfast, lunch, dinner, a hamburger, noodles, rice, salad, soup *Activity-神射手 Pair work: Ask Ss to write down the words on cards. Two Ss raise a word card	Student book, workbook, Vocabulary cards, CD, CD player

		<p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙。</p> <p>6-1-11 運用已學過字詞之聯想以學習新的字詞。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p>	<p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>at the same time. S who can read aloud the card that the other raised can get one point.</p> <p><b>*Listen and number(p.58-59)</b></p> <p><b>HW: Copy Unit 4. vocabulary*5</b></p> <p>~2<sup>nd</sup> period of Unit 4.~</p> <p><b>*Review the vocabulary.</b></p> <p><b>*Language Focus I: What do you want for dinner? I want <u>some noodles</u>.</b></p> <p><b>*Language Focus II: He/ She wants <u>a hamburger</u>.</b></p> <p><b>*Practice-Play and Say(p.60)</b></p> <p><b>*HW: Copy Unit 4. Sentence patterns*3</b></p>		
15	12.8   12.12	<p>四年級英語歌謠觀摩賽</p>	<p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p> <p>1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。</p> <p>6-1-7 不畏犯錯，樂於溝通、表達意見。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p><b>★Weekly English: What's wrong? 怎麼了?</b></p> <p>~3<sup>rd</sup> period of Unit 4.~</p> <p><b>*Daily Talk: May I help you? / You're welcome.</b></p> <p><b>*Review the sentence patterns.</b></p> <p><b>*Chant-I Love Rice.</b></p> <p>1. Distribute the word cards to Ss. Play the chant. When Ss hear the word they have in the chant have to stand up as soon as possible.</p> <p>2. Read the chant together.</p> <p><b>*Song-What Do You Want for Dinner?</b></p> <p>1. Ss listen and point to the words.</p> <p>2. T pass a soft ball when playing the song. Ss sing together. When the music</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			3-1-5 能看懂簡單的句子。 5-1-6 能運用字母拼讀法(phonics)。	1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。	<p>stop, S who get the ball have to make a sentence with the vocabulary of this unit.</p> <p>*Adapt the chant and the song with group members.</p> <p>*HW: Adapt the chant or the song of Unit4.</p> <p>~4<sup>th</sup> period of Unit 4.~</p> <p>*Share the adapting songs and chants.</p> <p>*Reading Time</p> <p>*Phonics Time:</p> <ol style="list-style-type: none"> <li>1. Read words of ng / nk</li> <li>2.Explain the words.</li> <li>3.Read the chants.</li> <li>4.Practice: <ul style="list-style-type: none"> <li>-Listen and touch</li> <li>- Look(word cards)&amp; Speak</li> <li>-Speedy "Chant"</li> </ul> </li> </ol> <p>*HW: Review p.62-63</p>		
16	12. 15   12. 19	<p>五年級英語念謠觀摩賽 (周五高年級)交通安全宣導 G5 樂樂棒球比賽 (泳課)</p>	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞。</p> <p>2-1-11 能以所習得的英語看圖說話。</p> <p>5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>6-1-4 主動溫習、預習功</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Are you OK? 你還好嗎?</p> <p>~5<sup>th</sup> period of Unit 4.~</p> <p>*Review the phonics.</p> <p>*Dr. Dino-S 便利貼(3 單動詞加 s)</p> <p>*Workbook of Unit 4.</p> <p>*HW: Prepare Quiz Unit 4.</p> <p>~6<sup>th</sup> period of Unit 4.~</p> <p>*Quiz Unit 4: Oral + Listening + Writing</p> <p>*Practice RT for competition</p> <p><b>*Remedial instruction:</b></p> <p>Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			課。 6-1-6 樂於接觸課外英語學習素材。 6-1-12 樂於參與有助提升英語能力的活動。 2-1-12 能進行簡易的角色扮演(role play)。					
17	12. 22   12. 26	歲末感恩 嘉年華會 G5 樂樂 棒球比賽 (泳課)	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	★Weekly English: Do it one more time. 再做一次。 ~1 <sup>st</sup> period of Festival Unit. Christmas~ *Review Christmas to Ss(date, legends, etc.) *Vocabulary: a bell, a candy cane, a Christmas tree, Santa Claus, a star, a stocking *Story time *HW: Copy vocabulary*5  ~2 <sup>nd</sup> period of Festival Unit. Christmas~ *Review the story and vocabulary *Song Time: O Christmas Tree. *Complete workbook p. 29 *Write a letter to Santa.(workbook p.30) *HW: Preview Culture Unit.	2	Student book, workbook, Vocabulary cards, CD, CD player	
18	12. 29   1. 2	G5 樂樂 棒球比賽 (學活) 元旦放假一日	7-1-4 能認識外國風土民情。	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	★Weekly English: Wait a minute. 等一下。 ~Cultural Unit. Wonders of the World~ *Show the wonders of the world on p.77 *Listen to the introduction on p.78~81 with CD. Have Ss repeat after it and read the introduction on book.	2	Student book, workbook, Vocabulary cards, CD, CD	

					<p>*Prepare the data of the 7 wonders of world. Give the data to Ss. Each group will have data of one wonder. After reading the data, each group has to introduce the wonder to class. Then ask questions to other classmates.</p>		player
19	1.5   1.9	收 1、2 月份午餐 費 秩序整潔 評分結束	<p>3-1-2 能辨識 課堂中習得的 詞彙。</p> <p>4-1-6 能依圖 畫、圖示填寫 重要字詞。</p> <p>2-1-9 能作簡 單的提問、回 答和敘述。</p> <p>3-1-5 能看懂 簡單的句子。</p> <p>4-1-7 能掌握 英文書寫格式 寫出簡單的句 子。</p> <p>6-1-7 不畏犯 錯，樂於溝 通、表達意 見。</p> <p>6-1-12 樂於 參與有助提升 英語能力的活 動。</p>	<p>1-1 能運用課 堂中習得的詞 彙。</p> <p>1-2 能運用課 堂中習得的簡 單句子。</p> <p>2. 能培養英語 學習的興趣及 方法。</p>	<p>★Weekly English: No problem. 沒問題。</p> <p>~1<sup>st</sup> period of Review 2.~</p> <p>*Review vocabulary and sentence patterns of Unit 3. and Unit 4.</p> <p>*Reading time (p.67-68)</p> <p>*Play time(p.70)</p> <p>*Review phonics of Unit 3. and Unit 4.</p> <p>*Play time: Phonics Bingo</p> <p>~2<sup>nd</sup> period of Review 2.~</p> <p>*Write the workbook of Review 2.</p> <p>*自由進度闖關活動</p> <p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel ↓ ↗ ↓ ↗ ↓ ↗ A2 B2 C2</p> <p>*HW: Prepare oral test of final exam.</p>	2	Stude nt book, workb ook, Vocab ulary cards, CD, CD player
20	1.12   1.16	G5 樂樂 棒球比賽 (學活) 期末考週 愛校巡守 隊結束	<p>3-1-2 能辨識 課堂中習得的 詞彙。</p> <p>2-1-3 能說出 課堂中所習得 的詞彙。</p> <p>3-1-3 能看懂 簡易的英文標 示。</p>	<p>1-1 能運用課 堂中習得的詞 彙。</p> <p>1-2 能運用課 堂中習得的簡 單句子。</p> <p>2. 能培養英語 學習的興趣及 方法。</p>	<p>★Weekly English: Seeing is believing. 眼見 為憑。</p> <p>*Oral test of Midterm Exam</p> <p>*Paper test of Midterm Exam (include listening, reading, and writing test)</p>	2	Stude nt book, workb ook, Vocab ulary cards, CD, CD player



			<p>4-1-6 能依圖畫、圖示填寫重要字詞。</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-9 能聽懂簡易的日常生活對話。</p> <p>2-1-5 能使用所習得的教室用語。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-7 能掌握英文書寫格式寫出簡單的句子。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>6-1-4 主動溫習、預習功課。</p>					
21	1. 19   1. 20	實施第 2 學期課程	<p>3-1-8 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。</p> <p>6-1-6 樂於接觸課外英語學習素材。</p>	<p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: It' s raining cats and dogs. 下傾盆大雨。</p> <p>~Reading: Cloudy With a Chance of Meatballs~</p> <p>*See the movie trailer of Cloudy With a Chance of Meatballs.</p> <p>*Tell Ss that we're going to read the original book of the movie.</p> <p>*Give Ss the story in word first. Read the story first. Ask Ss to circle and write down the food they hear. Then have Ss</p>	2	Story of Cloudy with Chance of Meatballs	

					<p>listen to the story several times until Ss can find out all the food.</p> <p>*Worksheet: Ask Ss to design a weather report for three meals for the island, Chewandswallow.</p>			
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