

基隆市深美國民小學 103 學年度第二學期課程計畫

- (一) 學習領域別：英語領域
- (二) 實施時間：104.01.21~104.06.30
- (三) 教學年級：五年級
- (四) 教學節數：42 節
- (五) 編修者：潘翠淳（其中 80%引用翰林 Dino on the GO 6，20%自編）
- (六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 增進學生基本英語溝通能力	1-1 能運用課堂中習得的詞彙。	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 4-1-5 能拼寫一些基本常用字詞。 4-1-6 能依圖畫、圖示填寫重要字詞。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-2 能運用課堂中習得的簡單句子。	1-1-8 能聽懂簡易句型的句子。 1-1-9 能聽懂簡易的日常生活對話。 2-1-6 能以簡易的英語介紹自己。 2-1-9 能作簡單的提問、回答和敘述。 2-1-11 能以所習得的英語看圖說話。 3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子。 5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。
	1-3 能運用字母拼讀法。	5-1-6 能運用字母拼讀法(phonics)。
2. 培養學習英語的興趣與方法	2. 能培養英語學習的興趣及方法。	3-1-9 能藉圖畫、標題、書名，猜測或推論主題。 6-1-3 對於老師的說明與演示，能集中注意。 6-1-4 主動溫習、預習功課。 6-1-9 在生活中有使用英語機會時，樂於嘗試。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 6-1-15 主動查閱圖畫字典。
3. 認識外國文化與習俗	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(復活節) 7-1-2 能認識課堂中所介紹的國內主要節慶習俗。(端午節) 7-1-4 能認識外國風土民情。

(七)教學計畫

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	1.21 1.23		2-1-3 能說出課堂中所習得的詞彙	1-1 能運用課堂中習得的詞彙。	★Weekly English: How's everything? Get Ready~ *Introduce the syllabus in the books. *Story time:	4	Student book, workbook, Vocabulary cards, CD, CD player	
2	1.26 1.27	1.27 (二) 休業式	4-1-3 能臨摹抄寫課堂中習得的詞	1-3 能運用字母拼讀法。				

			彙。 5-1-6 能運用字母拼讀法 (phonics)。		1. Have students look at the pictures of the story first and guess what happened. 2. Give students some comprehension questions. 3. Students listen to the story and find out the answers. 4. Check the answers and explain the story. 5. Have students repeat the story. *Language Focus: What can we do in the <u>park</u> ? → sentence patterns drill *Teach Number 100-1000 *Practice Numbers-終極密碼: Guess the number that teacher thinks in mind. *Phonics time: a_e, ai, ay 1. Read words of a_e, ai, ay . 2. Explain the words. 3. Listen and say 3. Read the chants. 4. Practice: - Look(word cards)& Speak - Clap & Say - Speedy "Chant" *Finish Workbook: Starter Unit			
3	2. 24 2. 27	2. 24 (二) 大掃除 2. 25 (三) 始業式 2. 27 (五) 彈性放假一日 友善校園週	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。	1-1 能運用課堂中習得的詞彙。 2. 能培養英語學習的興趣及方法。 3. 能瞭解西洋節慶相關的英	★Weekly English: Where are you from? ~1 st period of Unit 1.~ *Story Time *Teach Vocabulary: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	2	Student book, workbook, Vocabulary cards, CD, CD player	

			3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 6-1-3 對於老師的說明與演示，能集中注意。 7-1-4 能認識外國風土民情。 3-1-9 能藉圖畫、標題、書名，猜測或推論主題。 1-1-8 能聽懂簡易句型的句子。 2-1-9 能作簡單的提問、回答和敘述。 4-1-4 能臨摹抄寫課堂中習得的句子。	語表達方法及習俗。 1-2 能運用課堂中習得的簡單句子。	*Activity-星期接力 Students take turns to read the days of the week. Teacher can assign one day. Instead reading the word, students clap hands. *Listen and number(p.12-13) HW: Copy Unit1 vocabulary*5 ~2 nd period of Unit 1. *Review the vocabulary. *Language Focus I: What day is today? It's <u>Wednesday</u>. *Language Focus II: Is it Monday? Yes, it is./ No, it isn't. *Practice-Play and Say(p.14) *HW: Copy Unit 1. Sentence patterns*3			
4	3.2 3.6	3.4 (三) 班級家長日 北北基小論文 整潔秩序五星級廁所 評分開始 愛校巡守隊 晨掃開始	2-1-9 能作簡單的提問、回答和敘述。 3-1-5 能看懂簡單的句子。	1-2 能運用課堂中習得的簡單句子。	★Weekly English: I'm from Taiwan. ~3 rd period of Unit 1. *Daily Talk: Excuse me. / Say cheese. *Review the sentence patterns. *Chant-It's Friday 1. Distribute the word cards to Ss. Play the chant. When	2	Student book, workbook, Vocabulary cards, CD, CD player	

			5-1-6 能運用字母拼讀法 (phonics)。	1-3 能運用字母拼讀法。	<p>Ss hear the word they have in the chant have to stand up as soon as possible.</p> <p>2. Read the chant together.</p> <p>*Song-What Day Is Today?</p> <p>1. Ss listen and point to the words.</p> <p>2. T pass a soft ball when playing the song. Ss sing together. When the music stop, S who get the ball have to make a sentence with the vocabulary of this unit.</p> <p>*Adapt the chant and the song with group members.</p> <p>*HW: Adapt the chant or the song of Unit 1.</p> <p>~4th period of Unit 1.~</p> <p>*Share the adapting songs and chants.</p> <p>*Reading Time</p> <p>*Phonics Time:</p> <p>1. Read words of e_e, ee, ea</p> <p>2.Explain the words.</p> <p>3.Listen and say</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>- Look(word cards)& Speak</p> <p>-Clap & Say</p> <p>-Speedy "Chant"</p> <p>*HW: Review p.16-17</p>		
5	3.9 3.13	3.13 (五) 校外教學 溫世仁作文比賽作品 徵選 全校性防災演練	2-1-3 能說出課堂中所習得的詞彙。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。	<p>★Weekly English: I got an idea.</p> <p>~5th period of Unit 1.~</p> <p>*Review the phonics.</p> <p>*Dr. Dino-可長可短</p> <p>*Workbook of Unit 1.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			<p>常用字詞。 2-1-11 能以 所習得的英 語看圖說 話。 5-1-5 能聽 懂日常生活 應對中常用 語句，並能 作適當的回 應。 5-1-6 能運 用字母拼讀 法 (phonics)。 6-1-4 主動 溫習、預習 功課。 6-1-14 具有 好奇心，並 對教師或同 學討論的內 容能舉出示 例或反例。 6-1-15 主動 查閱圖畫字 典。</p>	<p>1-3 能運用字 母拼讀法。 2. 能培養英語 學習的興趣及 方法。</p>	<p>*HW: Prepare Quiz Unit 1. ~6th period of Unit 1. *Quiz Unit 1: Oral + Listening + Writing *Remedial instruction: Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. *My dictionary-All about time: Let students think what the small unit of time is. Then write down all the nouns about time. For example, second, minute, hour, day(morning, noon, afternoon, evening, night), days of a week, months of a year, century etc. Students can look up picture dictionary to complete the task.</p>		
6	3.16 3.20	3.18 (三) 自治市政見發表	<p>1-1-3 能聽 辨課堂中所 習得的詞 彙。 2-1-3 能說 出課堂中所 習得的詞 彙。 3-1-2 能辨 識課堂中習 得的詞彙。 4-1-3 能臨 摹抄寫課堂 中習得的詞 彙。</p>	<p>1-1 能運用課 堂中習得的詞 彙。 2. 能培養英語 學習的興趣及 方法。 3. 能瞭解西洋 節慶相關的英 語表達方法及 習俗。</p>	<p>★Weekly English: Whose turn is it? ~1st period of Unit 2. *Story Time *Teach Vocabulary: art, Chinese, English, math, music, PE, science, social studies *Activity-支援前線 Teacher says subject names, and students have to prepare the books teacher says. *Listen and number(p.26-27) HW: Copy Unit2</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			<p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>7-1-4 能認識外國風土民情。</p> <p>3-1-9 能藉圖畫、標題、書名，猜測或推論主題。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>vocabulary*5</p> <p>~2nd period of Unit 2.~</p> <p>*Review the vocabulary.</p> <p>*Language Focus I: What subjects do you like? I like <u>art</u>.</p> <p>*Language Focus II: Do you have <u>PE</u> on Monday? Yes, I do./ No, I don't.</p> <p>*Practice-Play and Say(p.28)</p> <p>*HW: Copy Unit 2. Sentence patterns*3</p>		
7	3.23 3.27	<p>3.25 (三) 自治市 政見公聽會 G5G6 班際籃球對抗賽</p>	<p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: Listen carefully.</p> <p>~3rd period of Unit 2.~</p> <p>*Daily Talk: Good for you! / I see.</p> <p>*Review the sentence patterns.</p> <p>*Chant-Art, Math, and English Are Fun</p> <p>1. Distribute the word cards to Ss. Play the chant. When Ss hear the word they have in the chant have to stand up as soon as possible.</p> <p>2. Read the chant together.</p> <p>*Song-What Subject Do You Like?</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			5-1-6 能運用字母拼讀法 (phonics)。	1-3 能運用字母拼讀法。	<p>1. Ss listen and point to the words.</p> <p>2. T pass a soft ball when playing the song. Ss sing together. When the music stop, S who get the ball have to make a sentence with the vocabulary of this unit.</p> <p>*Adapt the chant and the song with group members.</p> <p>*HW: Adapt the chant or the song of Unit 2.</p> <p>~4th period of Unit 2.~</p> <p>*Share the adapting songs and chants.</p> <p>*Reading Time</p> <p>*Phonics Time:</p> <p>1. Read words of i_e, ie, y</p> <p>2.Explain the words.</p> <p>3.Listen and say</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>- Look(word cards)& Speak</p> <p>-Clap & Say</p> <p>-Speedy "Chant"</p> <p>*HW: Review p.30-31</p>		
8	3.30 4.3	4.3 (五) 彈性放假一日 G5G6 班際籃球對抗賽	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞。</p> <p>2-1-11 能以所習得的英語看圖說話。</p> <p>5-1-5 能聽</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Sorry, I forgot my book.</p> <p>~5th period of Unit 2.~</p> <p>*Review the phonics.</p> <p>*Dr. Dino-大頭文字的祕密</p> <p>*Workbook of Unit 2.</p> <p>*HW: Prepare Quiz Unit 2.</p> <p>~6th period of Unit 2.~</p> <p>*Quiz Unit 2: Oral + Listening + Writing</p> <p>*Remedial instruction:</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			懂日常生活應對中常用語句，並能作適當的回應。 5-1-6 能運用字母拼讀法 (phonics)。 6-1-4 主動溫習、預習功課。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 6-1-15 主動查閱圖畫字典。		Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. *My dictionary-Subjects: Ask students to translate their class schedule into English version.		
9	4.6 4.10	4.6 (一) 彈性放假一日 4.8 (三) 自治市長投票 高年級作業抽查 G5G6 班際籃球對抗賽	3-1-2 能辨識課堂中習得的詞彙。 4-1-6 能依圖畫、圖示填寫重要字詞。 2-1-9 能作簡單的提問、回答和敘述。 3-1-5 能看懂簡單的句子。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。	★Weekly English: What day is today? ~1 st period of Review 1. *Review vocabulary and sentence patterns of Unit 1. and Unit 2. *Reading time (p.35-36) *Play time(p.38) *Review phonics of Unit 1. and Unit 2. *Play time: Phonics Bingo ~2 nd period of Review 1. *Write the workbook of Review 1. *自由進度闖關活動 1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.	2	Student book, workbook, Vocabulary cards, CD, CD player

					<p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel</p> <p>↓ ↓ ↓</p> <p>A2 B2 C2</p> <p>*HW: Prepare oral test of midterm exam.</p>		
10	4.13 4.17	4.16/17 (四、五) 期中評量	<p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>5-1-6 能運用字母拼讀法 (phonics)。</p> <p>6-1-4 主動溫習、預習功課。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Take it easy.</p> <p>*Oral test of Midterm Exam</p> <p>*Paper test of Midterm Exam (include listening, reading, and writing test)</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

11	4.20 4.24	04.25 (六) 校慶運動會 跳蚤市場 G5G6 班際籃球對抗賽 游泳課開始	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	<p>★Weekly English: Happy Easter.</p> <p>~1st period of Easter~</p> <p>*Review Easter to Ss(date, legends, etc.)</p> <p>*Vocabulary:Easter, Easter bunny, Easter egg, egg hunting, basket, lily, hot cross bun</p> <p>*Story time</p> <p>*HW: Copy vocabulary*5</p> <p>~2nd period of Easter~</p> <p>*Review the story and vocabulary</p> <p>*Egg hunting game: Hide 5 pictures of eggs. Students have to find out the eggs and use "Aurasma" to get the message about Easter. Students who collect all the message and write on the worksheet can win a prize.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	資訊融入
12	4.27 5.1	4.27 (一) 校慶補假 4.30 (四) 市長盃 民俗體育競賽	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 6-1-3 對於	1-1 能運用課堂中習得的詞彙。 2. 能培養英語學習的興趣及方法。 3. 能瞭解西洋節慶相關的英語表達方法及習俗。	<p>★Weekly English: Good luck.</p> <p>~1st period of Unit 3.~</p> <p>*Story Time</p> <p>*Teach Vocabulary:bears, cows, elephants, snakes, tigers, horses, lions, monkeys, turtles, zebras</p> <p>*Activity-支援前線</p> <p>Students write words of animals on cards. Teacher says the number of animals, and students show the cards that teacher says.</p> <p>*Listen and number(p.44-45)</p> <p>HW: Copy Unit3</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	

			<p>老師的說明與演示，能集中注意。</p> <p>7-1-4 能認識外國風土民情。</p> <p>3-1-9 能藉圖畫、標題、書名，猜測或推論主題。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>vocabulary*5</p> <p>~2nd period of Unit 3.~</p> <p>*Review the vocabulary.</p> <p>*Language Focus I: What do you see? I see a <u>turtle</u>. / I see some <u>turtles</u>.</p> <p>*Language Focus II: How many <u>horses</u> are there? There is <u>one horse</u>. / There are <u>two horses</u>.</p> <p>*Practice-Play and Say(p.46) *HW: Copy Unit 3. Sentence patterns*3</p>		
13	5.4 5.8	體適能施測	<p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: How's the weather?</p> <p>~3rd period of Unit 3.~</p> <p>*Daily Talk: Be careful. / Can you give me a hand?</p> <p>*Review the sentence patterns.</p> <p>*Chant-How Many?</p> <p>1. Distribute the word cards to Ss. Play the chant. When Ss hear the word they have in the chant have to stand up as soon as possible.</p> <p>2. Read the chant together.</p> <p>*Song-What Do You See?</p> <p>1. Ss listen and point to the words.</p> <p>2. T pass a soft ball when</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			5-1-6 能運用字母拼讀法 (phonics)。	1-3 能運用字母拼讀法。	<p>playing the song. Ss sing together. When the music stop, S who get the ball have to make a sentence with the vocabulary of this unit.</p> <p>*Adapt the chant and the song with group members.</p> <p>*HW: Adapt the chant or the song of Unit 3.</p> <p>~4th period of Unit 3.~</p> <p>*Share the adapting songs and chants.</p> <p>*Reading Time</p> <p>*Phonics Time:</p> <ol style="list-style-type: none"> 1. Read words of o_e, oa, ow 2.Explain the words. 3.Listen and say 3.Read the chants. 4.Practice: <ul style="list-style-type: none"> - Look(word cards)& Speak -Clap & Say -Speedy "Chant" <p>*HW: Review p.48-49</p>		
14	5.11 5.15	體適能施測 高年級持續性 作業調閱	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞。</p> <p>2-1-11 能以所習得的英語看圖說話。</p> <p>5-1-5 能聽懂日常生活應對中常用</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Do you need help?</p> <p>~5th period of Unit 3.~</p> <p>*Review the phonics.</p> <p>*Dr. Dino-隨和的 some</p> <p>*Workbook of Unit 3.</p> <p>*HW: Prepare Quiz Unit 3.</p> <p>~6th period of Unit 3.~</p> <p>*Quiz Unit 3: Oral + Listening + Writing</p> <p>*Remedial instruction:</p> <p>Students who can't pass the oral test can ask their</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

			語句，並能作適當的回應。 5-1-6 能運用字母拼讀法 (phonics)。 6-1-4 主動溫習、預習功課。		learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. *My dictionary-Animals: Ask students to classify animals and write them down. Use picture dictionary to finish the task.		
15	5.18 5.22	體適能施測	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 6-1-3 對於老師的說明與演示，能集中注意。 7-1-4 能認識外國風土民情。 3-1-9 能藉圖畫、標題、書名，猜測或推論主題。 1-1-8 能聽懂簡易句型的句子。	1-1 能運用課堂中習得的詞彙。 2. 能培養英語學習的興趣及方法。 3. 能瞭解西洋節慶相關的英語表達方法及習俗。 1-2 能運用課堂中習得的簡單句子。	★Weekly English: What's up? ~1 st period of Unit 4.~ *Story Time *Teach Vocabulary: ears, eyes, mouth, nose, face, head, legs, hands *Activity-老師說 Teacher says "touch your ____." And students have to follow the direction. *Listen and number(p.58-59) HW: Copy Unit4 vocabulary*5 ~2 nd period of Unit 4.~ *Review the vocabulary. *Language Focus I: He/ She/ It has <u>five eyes</u> . *Language Focus II: Does he/ she/ it have <u>two eyes</u> ?	2	Student book, workbook, Vocabulary cards, CD, CD player

			2-1-9 能作簡單的提問、回答和敘述。 4-1-4 能臨摹抄寫課堂中習得的句子。		Yes, he/ she/ it does./ No, he/ she/ it doesn't. *Practice-Play and Say(p.60) *HW: Copy Unit 4. Sentence patterns*3		
16	5.25 5.29	體適能施測	2-1-9 能作簡單的提問、回答和敘述。 3-1-5 能看懂簡單的句子。	1-2 能運用課堂中習得的簡單句子。	★Weekly English: Practice makes perfect. ~3 rd period of Unit 4.~ *Daily Talk: Calm down./ Amazing! *Review the sentence patterns. *Chant-A Monster 1. Distribute the word cards to Ss. Play the chant. When Ss hear the word they have in the chant have to stand up as soon as possible. 2. Read the chant together. *Song-Does It Have Five Hands? 1. Ss listen and point to the words. 2. T pass a soft ball when playing the song. Ss sing together. When the music stop, S who get the ball have to make a sentence with the vocabulary of this unit. *Adapt the chant and the song with group members. *HW: Adapt the chant or the song of Unit 4. ~4 th period of Unit 4.~ *Share the adapting songs and chants.	2	Student book, workbook, Vocabulary cards, CD, CD player
			5-1-6 能運用字母拼讀法	1-3 能運用字母拼讀法。			

			(phonics)。		<p>*Reading Time</p> <p>*Phonics Time:</p> <p>1. Read words of u_e, ew, ue</p> <p>2.Explain the words.</p> <p>3.Listen and say</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>- Look(word cards)& Speak</p> <p>-Clap & Say</p> <p>-Speedy "Chant"</p> <p>*HW: Review p.62-63</p>			
17	6.1 6.5	6.6 (六) 成果展	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞。</p> <p>2-1-11 能以所習得的英語看圖說話。</p> <p>5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>5-1-6 能運用字母拼讀法</p> <p>(phonics)。</p> <p>6-1-4 主動溫習、預習功課。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Happy Mother's Day!</p> <p>~5th period of Unit 4.~</p> <p>*Review the phonics.</p> <p>*Dr. Dino-哥倆好一對寶</p> <p>*Workbook of Unit 4.</p> <p>*HW: Prepare Quiz Unit 4.</p> <p>~6th period of Unit 4.~</p> <p>*Quiz Unit 4: Oral + Listening + Writing</p> <p>*Remedial instruction:</p> <p>Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again.</p> <p>*My dictionary-Body parts: Ask students to draw an idol of their own. Then mark the body parts of the picture.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	
18	6.8 6.12		<p>3-1-2 能辨識課堂中習得的詞彙。</p>	<p>1-1 能運用課堂中習得的詞彙。</p>	<p>★Weekly English: I can't stand it anymore.</p> <p>~1st period of Review 2.~</p>	2	Student book, workbook, Vocabulary cards,	

			<p>4-1-6 能依圖畫、圖示填寫重要字詞。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>*Review vocabulary and sentence patterns of Unit 3. and Unit 4.</p> <p>*Reading time (p.67-68)</p> <p>*Play time(p.69)</p> <p>*Review phonics of Unit 3. and Unit 4.</p> <p>*Play time: Phonics Bingo ~2nd period of Review 2.~</p> <p>*Write the workbook of Review 2.</p> <p>*自由進度闖關活動</p> <p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel ↓ ↘ ↓ ↘ ↓ ↘ A2 B2 C2</p> <p>*HW: Prepare oral test of midterm exam.</p>	CD, CD player	
19	6.15 6.19	<p>6.16 (二) 薪火相傳</p> <p>6.17/18 (三、四) 期末評量</p> <p>6.18 (四) 畢業典禮</p> <p>6.19 (五) 端午節</p> <p>整潔秩序五星級廁所 評分結束</p>	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的字彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-9 能聽懂簡易的日</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: I can do it.</p> <p>*Oral test of Final Exam</p> <p>*Paper test of Final Exam (include listening, reading, and writing test)</p>	Student book, workbook, Vocabulary cards, CD, CD player	

			<p>常生活對話。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-6 能依圖畫、圖示填寫重要字詞。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p> <p>2-1-6 能以簡易的英語介紹自己。</p> <p>6-1-4 主動溫習、預習功課。</p>				
20	6.22 6.26	<p>6.22 (一) 成果展補假</p> <p>6.23 (二) 交成績及獎項名單</p> <p>06.24 (三) 五年級搬家</p> <p>G5 水上運動會 愛校巡守隊 晨掃結束</p>	<p>7-1-2 能認識課堂中所介紹的國內主要節慶習俗。</p>	<p>3. 能瞭解西洋節慶相關的英語表達方法及習俗。</p>	<p>★Weekly English: Try your best.</p> <p>~1st period of Festival Unit. Dragon Boat Festival~</p> <p>*Review Dragon Boat Festival to Ss(date, legends, etc.)</p> <p>*Vocabulary: dragon boat race, egg standing, a sachet, a zongzi</p> <p>*Story time</p> <p>*HW: Copy vocabulary*5</p> <p>~2nd period of Festival Unit. Dragon Boat Festival ~</p> <p>*Review the story and vocabulary</p> <p>*Song Time: Happy Dragon</p>		

					Boat Festival *Complete workbook p. 29-30)			
21	6.29 6.30	6.29 (一) 期末大掃除 6.30 (二) 休業式	6-1-3 對於老師的說明與演示，能集中注意。	2. 能培養英語學習的興趣及方法。	★Weekly English: God bless you. Final Review *Review all the units of this semester. *Explain the homework of summer vacation.			